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ABSTRACT

Since 1969-70 the National Catholic Educational Association has published a statistical report on Catholic elementary schools and secondary schools in the United States. This year's report contains the core school enrollment and staffing data of the Association's historical file, and includes data from a survey on extended care programs and Chapter 1 services. The first part of the report presents a summary of the demographic trends that affect public and private education. Comparisons are made with other private schools and with the public sector. Population trends show increasing numbers of students at preschool and elementary school age levels. Catholic preschool enrollment tripled between 1982 and 1992, while elementary school enrollment has increased in 35 states. In 1991-92, there were 8,508 Catholic schools, of which 1,269 were secondary schools. The total number of Catholic school children was 2,550,863. About 23 percent of the students were members of minority groups. In 1991-92, non-Catholic students represented 12 percent of Catholic school enrollment. The student-teacher ratio for Catholic prekindergarten through grade-12 schools was 16.6. Extended care was offered by 3,087 elementary schools. Students in 4,323 Catholic elementary schools and 191 Catholic secondary schools received Chapter 1 services. There are 21 exhibits illustrating the discussion, and 3 appendixes provide additional summary reports. (SLD)

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Preface

Since 1969-1970 the National Catholic Educational Association (NCEA) has published a statistical report on Catholic elementary and secondary schools in the United States. Prior to this time extensive data did not exist for these and other private schools. This data was needed to understand this significant educational sector, to inform the discussion of other educational policy issues, including potential forms of federal and state aid, and to encourage and improve local management. With the assistance of the Carnegie Corporation of New York and the United States Department of Education, a database on Catholic schools was established and remains available in annual publications of the NCEA through 1974-1975. In 1975, the NCEA and the Curriculum Information Center Incorporated published a report and directory of Catholic schools. This publication continues the database and is now produced in cooperation with Fisher Publishing Company of Englewood, Colorado, and Market Data Retrieval of Shelton, Connecticut.

This year's report contains the core school enrollment and staffing data of the NCEA historical file. Additionally, this year we have collected data in our survey on Extended Care Programs and Chapter 1 Services. The first part of the report presents a summary of the demographic trends impacting both public and private education. Comparisons are also made with other private schools and with the public sector.

The report is based upon information submitted by 174 archdiocesan and diocesan offices of education and, in some instances, state Catholic conferences. We are most grateful to these administrators and their staffs for their cooperation, resulting in a 100% response rate.

I am grateful to the members of the Data Bank Committee: Mr. Michael Guerra, Executive Director, Department of Secondary Schools; Dr. Robert Kealey, Executive Director, Department of Elementary Schools; Ms. Barbara Keebler, Director of Public Relations; and Regina Haney, OSF, Acting Executive Director, Chief Administrators of Catholic Education for their suggestions and editorial assistance for this report. On behalf of this committee I wish to offer our special thanks to Ms. Geri Garvey for her outstanding service in collecting, organizing, and auditing the data which is the substance of this report, to Ms. Lisa Perry for her expert editorial support and to Mr. Daniel Burke for his analysis and review of the manuscript. In addition, I wish to thank Ms. Mary Mahar of Fisher Publishing Company and the staff of Market Data Retrieval for their marvelous assistance and cooperation.

NCEA Data Bank
Frederick H. Brigham, Jr.
Executive Assistant to the President
National Catholic Educational Association

Highlights

Population trends show increasing numbers of students at preschool and elementary age levels.

Catholic preschool enrollment tripled between 1982 and 1992.

Catholic school enrollment in elementary and/or secondary schools has increased in 35 states.

In 1991-92, there were 8,508 Catholic schools; of these, 7,239 were elementary, and 1,269 were secondary.

In 1991-92, the total number of Catholic school students was 2,550,863.

The percentage of minorities in Catholic schools has more than doubled since 1970-71, from 10.8% in 1970-71 to 23% in 1991-92.

In 1991-92, 4,010 Catholic schools were located in urban areas; of these, 1,033 were inner-city schools.

In 1991-92, non-Catholics represented 12.0% of Catholic school enrollment.

In 1991-92, full-time equivalent faculty numbered 153,334.

In 1991-92, 87% of full- and part-time faculty were lay men and women; 11% sisters; 3% brothers and priests.

In 1991-92, the pupil-teacher ratio in Catholic schools for grades PK-12 was 16.6; in elementary schools the ratio was 18.0; in secondary schools the ratio was 13.3.

In 1991-92, 3,087 Catholic elementary schools offered extended care programs.

In 1991-92, students in 4,323 Catholic elementary schools and 191 Catholic secondary schools received Chapter 1 services.

Introduction

In 1991-92, Catholic students and their teachers continued the success stories of the past. They now face the challenges of the present and of the future as they build on a sound foundation of commitment to the teachings of Christ, to the development of values and to growth in academic excellence. Recent studies show that Catholic students excel in reading, science, and mathematical performance. A strong sense of community continues to be a distinctive quality of Catholic education. Dr. James Coleman, in his 1987 study, *Public and Private Schools: The Impact of Communities*, concludes that these characteristics are interrelated. Catholic high schools offer distinctive community support precisely because of the religious commitment of these schools, and this community support, in turn, helps to explain the remarkable success of Catholic schools with all students. One example: 83% of Catholic high school graduates go on to college.

A recent analysis of the National Educational Longitudinal Study of 1988 (NELS:88) by Dr. Penny Sebring, *A Profile of Eighth Graders in Catholic Schools*, confirms that this same community support is an equally significant factor in the performance of students in Catholic elementary schools. As a result, these students are more inclined to participate in extracurricular activities. The study also found that their teachers are caring and nurturing and that there is more parental participation in the children's education than there is in public schools.

Independent research, together with studies commissioned by the National Catholic Educational Association (NCEA), shows that Catholic schools are more effective in educating minority and low income students than are public schools. In the 1987 study cited above, Dr. James Coleman, sociology professor at the University of Chicago, finds that, in general, Catholic schools seem to have done a better job of educating minority students. Black, Hispanic and other disadvantaged students at Catholic high schools have not only higher achievement levels but also lower drop-out rates, compared to students in public schools.

The findings of Dr. Sebring in her NELS:88 study support those of Coleman. This is especially evident in matters of equity where the gap between advantaged and disadvantaged students is significantly less in Catholic elementary schools than it is in public schools. Dr. Sebring found this to be true of their performance in reading, mathematics, history/social studies and science. African American and Hispanic students do better in Catholic schools than in public schools, and the gap between their performance and that of white and Asian students was smaller in Catholic schools. The same can be said for the performance of low income students.

In his study, Dr. Coleman used data from the U.S. Department of Education's *High School and Beyond* report, based on a sample of 1,015 American high schools. He reviewed such variables as family type, socioeconomic status, neighborhood, and type of school. His findings state that pupils in Catholic schools, compared to pupils in public schools, show greater achievement in mathematics and verbal skills. Dr. Coleman determined that this difference could be explained by the greater number of standard math and English courses taken by students in Catholic schools relative to students in public schools. The raw drop-out rate in public schools over a two-year period (of the study) for grades ten to twelve was 14.3%, of the private schools, 11.9%, and, of Catholic schools, 3.4%.

Coleman also found that, for children of single-parent families in public schools or in private schools, the drop-out rate rose to more than 1.5 times that in two-parent families. But there is no increase in the drop-out rate for children from single-parent families in Catholic schools. The natural support community that is offered by the parishes affiliated with the Catholic schools may explain the superior performance of these students.

NCEA studies, using data from the U.S. Department of Education's National Assessment of Educational Progress (NAEP), compared Catholic school students to the general school population for grades three, eight and ten. The 1983-84 study of reading proficiency revealed that there was a significant gap between the reading achievement of Catholic school students and all other students

on all three levels. There seemed to be very little difference between the achievement of white students and minority students in reading scores. (Lee, Valerie, *National Assessment of Educational Progress Reading Proficiency: 1983-84 Catholic School Results and National Averages Final Report 1985.)*

In comparing Catholic and public school scores in the most recent NAEP study of math and science, Dr. Valerie Lee of the University of Michigan, using the U.S. Department of Education's NAEP data, found that Catholic school students in grades three, seven and eleven also do better in math and science. (Lee, Valerie, *1985-86 National Assessment of Educational Progress: Proficiency in Mathematics and Science*, p. 7.)

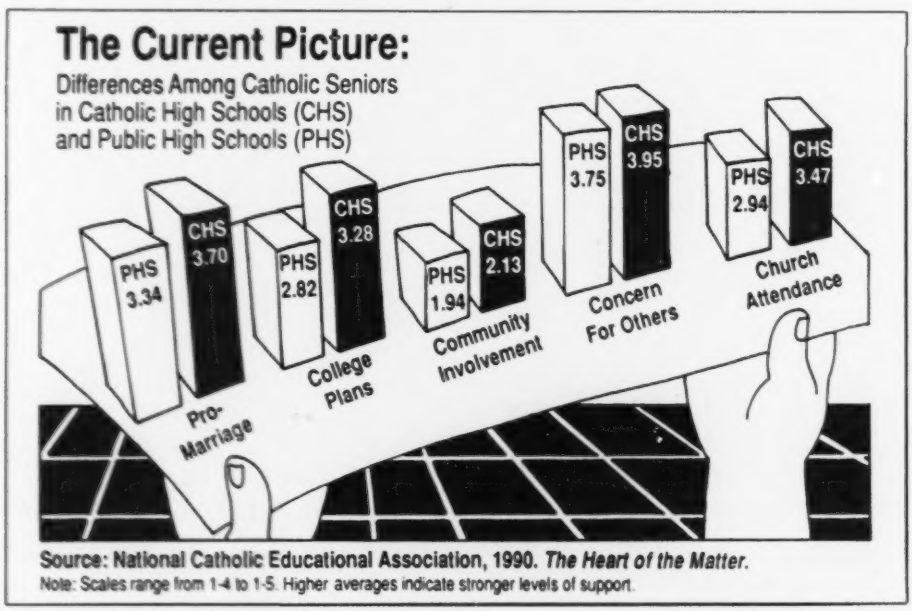
In the area of religious outcomes and values, the findings from *The Heart of the Matter* (Guerra, Donahue, and Benson, 1990) revealed that Catholic students in Catholic high schools tend to endorse marriage and family values, community involvement and service for others, commitment to church, and the importance of religion more than Catholic students in public schools.

In the 1986 NCEA study, *Catholic High Schools: Their Impact on Low Income Students*, the role of teachers is seen as a significant factor in the success of these students. The study states: "The strongest motivator affecting teachers in ... Catholic schools is the desire to teach in this kind of educational environment. The second strongest is their view of teaching as ministry, and third, their love of teaching. These motivations do much to explain why good things happen in ... Catholic high schools. Teachers confirm the informal reports of students that ... teachers often work with students outside class time. Teachers also overwhelmingly express respect and appreciation for their school colleagues" (p. 194). These findings reflect the work of Catholic school teachers in all schools.

The 1990 Rand study of New York City high schools analyzed big city high schools—how they function and how the education of low-income students in these high schools can be improved. The study compared neighborhood public high schools, special public magnet schools and Catholic high schools and identified school features that motivate low-income children to learn.

Rand found that Catholic high schools have a clear mission linked to "student outcomes" and that they exemplify the most effective model for educating the vast majority of students served by New York City's zoned comprehensive high schools.

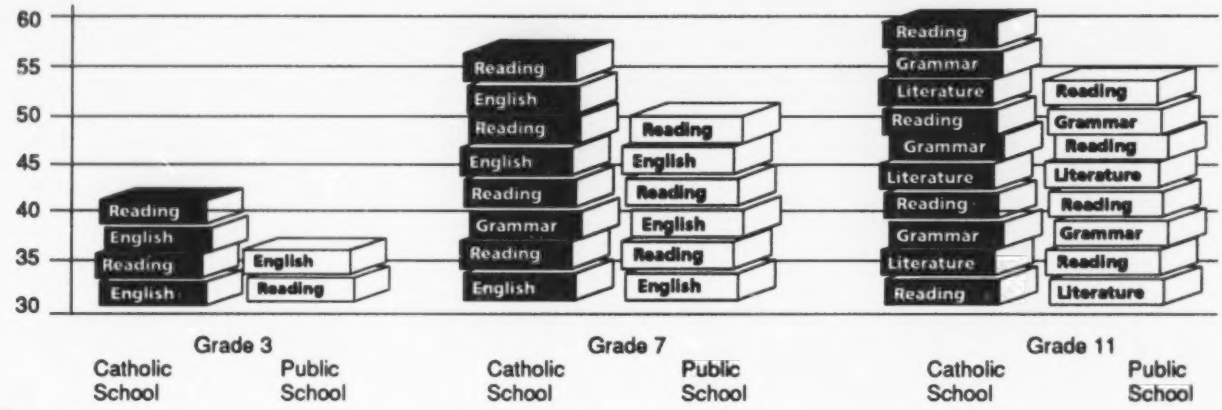
The above instances attest to mounting evidence of quality in Catholic schools. This report provides a statistical description of the numbers of students and teachers in U.S. Catholic elementary and secondary schools. Change is constant, and the challenges to administrators, teachers, parents, and students become more complex and demanding each year. However, Catholic schools continue to enroll more than 50% of all private school students. In educational achievement they are pacesetters not only for other private schools but for all schools in the nation.



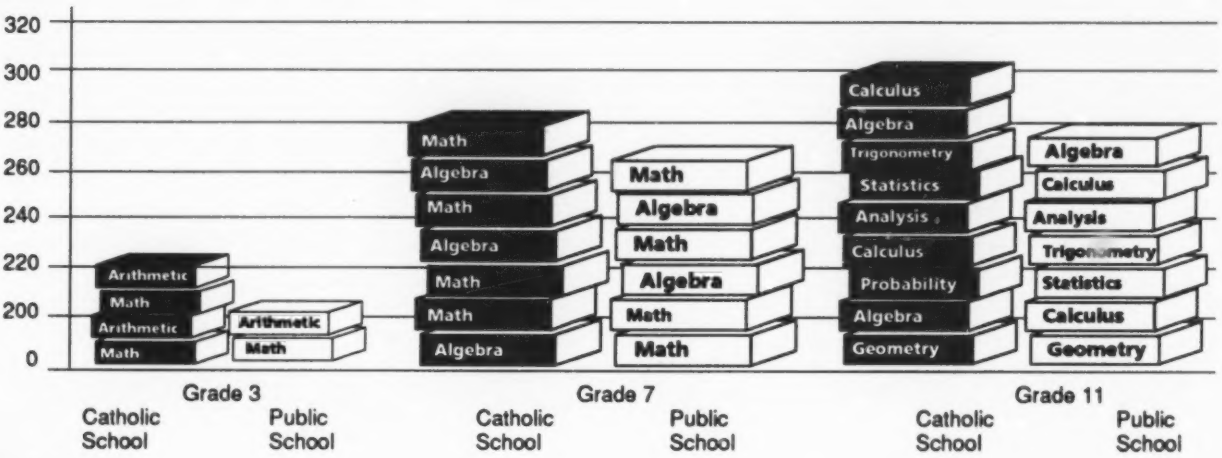
Source: National Catholic Educational Association, 1990. *The Heart of the Matter.*
Note: Scales range from 1-4 to 1-5. Higher averages indicate stronger levels of support.

Comparison of Scores of Catholic and Public School Students

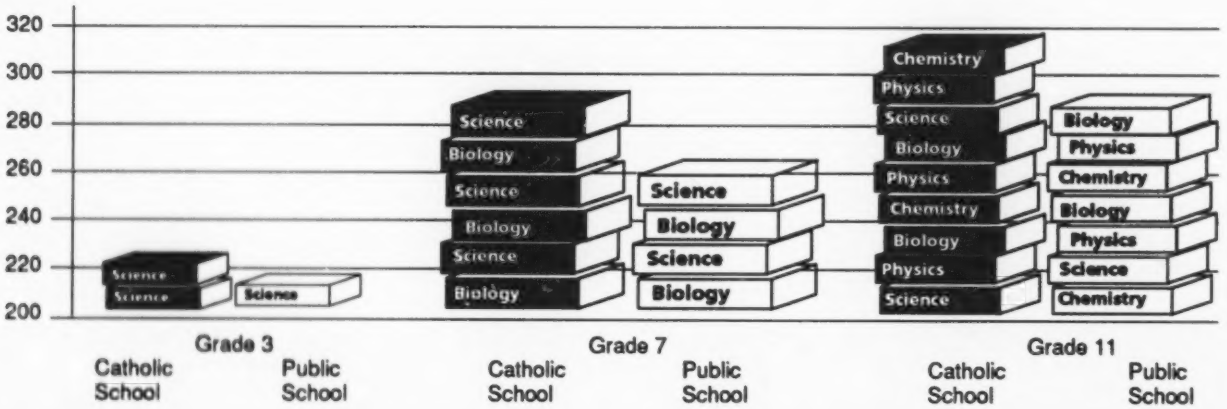
Reading



Math



Science



Sources: National Assessment of Educational Progress Profiency in Reading: 1985-1986 Catholic and Public Schools Compared Final Report 1989. NCEA
National Assessment of Educational Progress Proficiency in Mathematics and Science: 1985-1986 Catholic and Public Schools Compared Final Report 1989. NCEA

A Summary of Demographic Trends in Public and Private Education: A Context

U.S. Population Trends

Current population trends are important to both public and private schools. According to the United States Department of Commerce, Bureau of the Census, the birth rate (birth/1000 persons) rose slightly during the past decade. Since the population is greater, the number of births has been increasing. The 16.8 birth rate produced 4,179,000 births in 1990, the most since 1960. However, a decline to 3,932,000 births in 1995 and to 3,971,000 in 2000 is projected.

Exhibit 1
Population and Birth Rate 1955-2000

Reported	Population	Births	Birth Rate
1955	165,069,000	4,097,000	24.8
1960	179,975,000	4,257,850	23.7
1965	193,460,000	3,760,358	19.4
1970	203,302,000	3,731,386	18.4
1975	215,465,000	3,144,198	14.6
1980	226,846,000	3,612,258	15.9
1985	238,736,000	3,760,561	15.8
1990	248,709,873	4,179,000	16.8
Estimated			
1995	264,339,000	3,932,000	14.9
2000	276,382,000	3,971,000	14.4

SOURCE: Bureau of the Census, U.S. Department of Commerce, March 1992.

School-age Population

According to the National Center for Education Statistics, these population trends are reflected in the increasing numbers of students at preschool, elementary and secondary levels. These upward trends in preschool and elementary students began in 1986. In 1991 secondary schools began to show an increase. The steady increase of students in these three age brackets is detailed in Exhibit 2.

Exhibit 2
Ages of Students

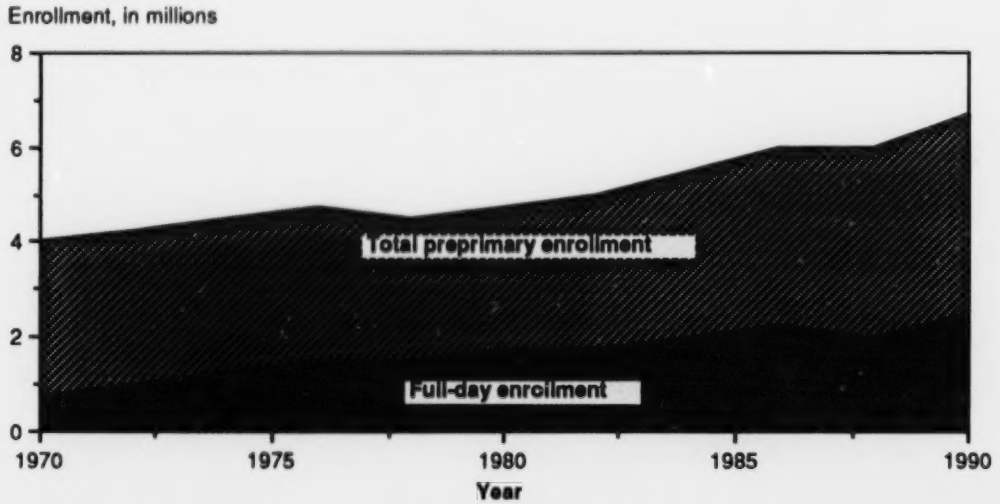
Reported	Preschool (3-5)	Elementary (5-13)	Secondary (14-17)
1980	9,550,000	31,095,000	16,142,000
1985	10,760,000	30,110,000	14,865,000
1987	10,879,000	30,824,000	14,468,000
1988	10,953,000	31,406,000	13,983,000
1989	11,036,000	31,835,000	13,496,000
Estimated			
1990	11,218,000	32,527,000	13,290,000
1991	11,322,000	33,000,000	13,402,000
1992	11,503,000	33,402,000	13,710,000
1995	11,854,000	34,673,000	14,647,000
2002	11,769,000	36,283,000	15,935,000

SOURCE: *Projections of Education Statistics to 2002*, National Center for Education Statistics, 1991, pp. 185-86.

Enrollment in Public and Private Schools

Exhibit 3 shows a substantial steady increase in pre-primary enrollment for ages 3, 4, and 5 in both private and public schools between October 1970 and October 1990, according to the National Center for Education Statistics.

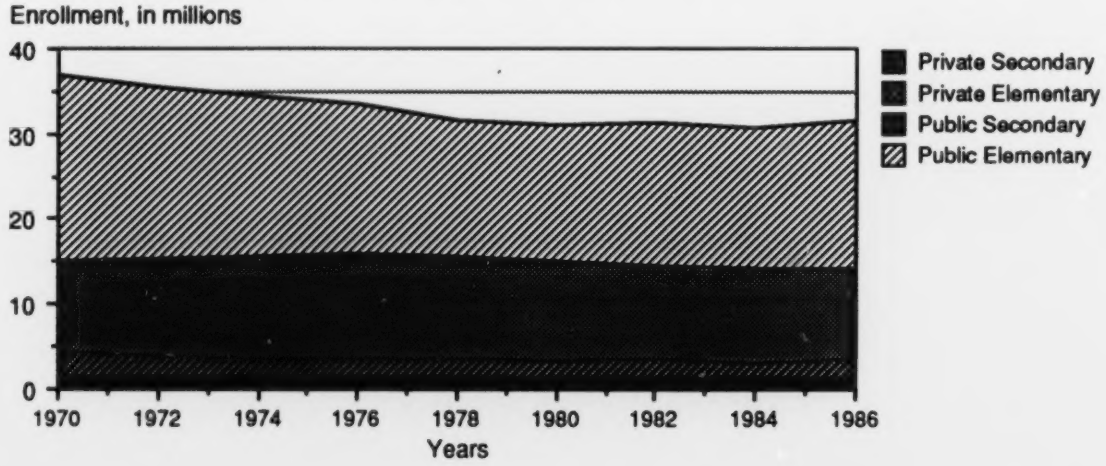
Exhibit 3
Preprimary Enrollment by Attendance Status 1970-1990



SOURCE: *Digest of Educational Statistics,* National Center for Education Statistics, 1991, p. 10.

Elementary school enrollment dropped during the 1970s, in both public and private schools, but underwent little or no change in the first half of the 1980s. High school enrollment in public schools rose during the early to mid-1970s but then turned downward. Private school enrollment at the high school level changed little from 1970 to 1985. Exhibits 4 and 5 show these enrollment levels.

Exhibit 4
Public and Private School Enrollment by Grade Level 1970-1986



SOURCE: *1989 Education Indicators*, U.S. Department of Education, Office of Educational Research and Improvement, p. 51.

Exhibit 5
Public and Private School Enrollment: A Comparison
(in thousands)

Reported	Total Enrollment	Public Pupils	%	Private Pupils	%
1982	45,166	39,566	87.6	5,600	12.4
1983	44,967	39,252	87.3	5,715	12.7
1984	44,908	39,208	87.3	5,700	12.7
1985	44,979	39,422	87.7	5,557	12.3
1986	45,205	39,753	87.9	5,452	12.1
1987	45,487	40,008	88.0	5,479	12.0
1988	45,430	40,189	88.5	5,241	11.5
1989	45,881	40,526	88.3	5,355	11.7
Estimated					
1990	46,121	41,026	88.8	5,095	11.2
1991	46,841	41,575	88.8	5,266	11.2
1992	47,601	42,250	88.8	5,351	11.2
1993	48,410	42,971	88.8	5,439	11.2
1994	49,279	43,749	88.8	5,530	11.2
1995	50,054	44,442	88.8	5,612	11.2
1996	50,759	45,074	88.8	5,685	11.2
1997	51,331	45,585	88.8	5,746	11.2
1998	51,750	45,955	88.8	5,795	11.2
1999	52,110	46,276	88.8	5,834	11.2
2000	52,406	46,539	88.8	5,867	11.2
2001	52,679	46,782	88.8	5,897	11.2
2002	52,996	47,068	88.8	5,928	11.2

SOURCE: *Projections of Education Statistics to 2002*, National Center for Education Statistics, 1991, p. 9.

Teachers and Pupil-Teacher Ratios by Level

Since 1981, there has been a steady increase in the number of teachers, K-12, in both public and private schools. At the same time, overall K-12 pupil-teacher ratios continued to decline after 1981, as is evidenced in Exhibit 6.

This is the first year that NCEA has compiled data on both full and part-time staff positions in addition to collecting data for students from PK-12. Therefore, the 1991-92 data reflect these changes in the pupil-teacher ratios.

The overall pupil-teacher ratio in Catholic schools for PK-12 in 1991-92 was 16.6. In Catholic elementary schools for 1991-92, the ratio was 18.0; in Catholic secondary schools, it was 13.3. In 1990-91 the overall ratio in Catholic schools for K-12 was 18.9. In Catholic elementary schools for 1990-91, the ratio was 20.7 and in secondary schools, 14.7. (Note: part-time staff were not included when calculating pupil-teacher ratios prior to 1991-92.)

Exhibit 6
Public and Private Schools: Teacher and Pupil-teacher Ratios

Number of Teachers:			
Year	**K to 12**	**Elementary**	**Secondary**
1982	2,446,000	1,402,000	1,044,000
1983	2,463,000	1,418,000	1,045,000
1984	2,508,000	1,448,000	1,060,000
1985	2,550,000	1,483,000	1,067,000
1986	2,592,000	1,517,000	1,075,000
1987	2,631,000	1,554,000	1,077,000
1988	2,668,000	1,604,000	1,064,000
1989	2,734,000	1,664,000	1,070,000
Estimated:			
1990	2,744,000	1,632,000	1,112,000
1991	2,825,000	1,631,000	1,194,000
1992	2,791,000	1,645,000	1,146,000
1993	2,847,000	1,674,000	1,173,000
1994	2,902,000	1,704,000	1,198,000
1995	2,958,000	1,736,000	1,222,000
1996	3,015,000	1,770,000	1,245,000
1997	3,066,000	1,799,000	1,267,000
1998	3,107,000	1,824,000	1,283,000
1999	3,145,000	1,846,000	1,299,000
2000	3,182,000	1,866,000	1,316,000
2001	3,217,000	1,884,000	1,333,000
2002	3,254,000	1,903,000	1,351,000
Pupil-Teacher Ratios:			
Year	**K to 12**	**Elementary**	**Secondary**
1982	18.5	20.0	16.4
1983	18.3	19.9	16.0
1984	17.9	19.6	15.6
1985	17.6	19.2	15.5
1986	17.4	18.6	15.8
1987	17.3	18.4	15.7
1988	17.1	17.7	16.0
1989	16.8	17.3	16.0
Estimated:			
1990	16.6	18.2	14.9
1991	16.5	18.4	14.0
1992	16.5	18.5	15.0
1993	16.5	18.4	15.0
1994	16.4	18.3	15.1
1995	16.4	18.1	15.2
1996	16.3	18.0	15.2
1997	16.1	17.8	15.2
1998	16.0	17.7	15.1
1999	15.8	17.6	15.1
2000	15.6	17.5	15.0
2001	15.4	17.4	14.9
2002	n/a	17.2	15.0

SOURCE: *Projections of Education Statistics to 2002*, National Center for Education Statistics, 1991, pp. 75-6.

Catholic Education 1991-92

Number of Schools

In 1991-92, there were 8,508 Catholic schools in this country; of these, 7,239 were elementary and 1,269 were secondary. In the 1980s the number of Catholic schools mirrored the demographic movements throughout the country during this period. Where appropriate, especially in urban and suburban areas, consolidation was a significant factor in the realignment of Catholic schools.

(1) Regional Distribution

The National Catholic Educational Association divides the nation statistically into the following six geographical regions:

New England:	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Mideast:	Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania
Great Lakes:	Illinois, Indiana, Michigan, Ohio, Wisconsin
Plains:	Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota
Southeast:	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia
West/Far West:	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming.

Exhibit 7 presents the number of schools by region and Exhibit 8 shows the percentages of this distribution. It is evident from the latter that the Mideast and Great Lakes regions have had more than 54% percent of the total number of Catholic schools in the past nine years, and that there was slight growth in the Southeast and in the Far West during the same period.

Exhibit 7
Elementary and Secondary Schools by Region

Elementary	**1982-83**	**1990-91**	**1991-92**
New England	544	477	477
Mideast	2,301	2,050	2,018
Great Lakes	2,113	1,933	1,907
Plains	897	848	835
Southeast	847	791	802
West/Far West	1,248	1,192	1,200
United States	7,950	7,291	7,239
Secondary			
New England	124	107	103
Mideast	429	364	356
Great Lakes	316	271	268
Plains	168	147	142
Southeast	194	180	176
West/Far West	251	227	224
United States	1,482	1,296	1,269
All Schools			
New England	668	584	580
Mideast	2,730	2,414	2,374
Great Lakes	2,429	2,204	2,175
Plains	1,065	995	977
Southeast	1,041	971	978
West/Far West	1,499	1,419	1,424
United States	9,432	8,587	8,508

Exhibit 8
Percentage of Schools by Region

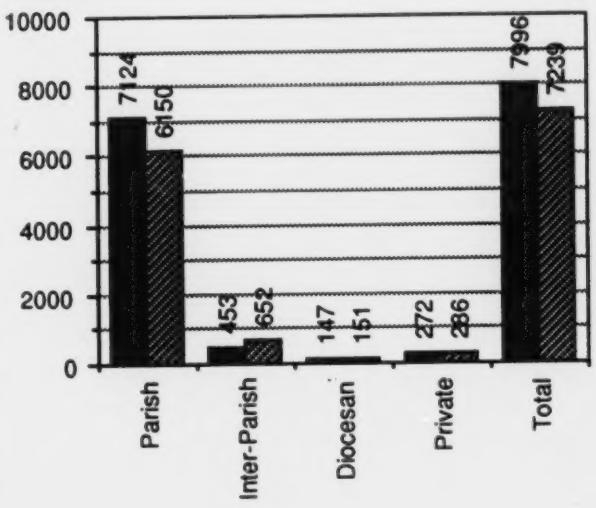
Elementary	1982-83	1990-91	1991-92
New England	6.8%	6.5%	6.6%
Mideast	28.9	28.1	27.9
Great Lakes	26.6	26.5	26.3
Plains	11.3	11.6	11.5
Southeast	10.7	10.9	11.1
West/Far West	15.7	16.4	16.6
United States	100.0	100.0	100.0
Secondary			
New England	8.4%	8.3%	8.1%
Mideast	28.9	28.1	28.0
Great Lakes	21.3	20.9	21.1
Plains	11.3	11.3	11.2
Southeast	13.1	13.9	13.9
West/Far West	17.0	17.5	17.7
United States	100.0	100.0	100.0
All Schools			
New England	7.1	6.8%	6.8%
Mideast	28.9	28.1	27.9
Great Lakes	25.8	25.7	25.6
Plains	11.3	11.6	11.5
Southeast	11.0	11.3	11.5
West/Far West	15.9	16.5	16.7
United States	100.0	100.0	100.0

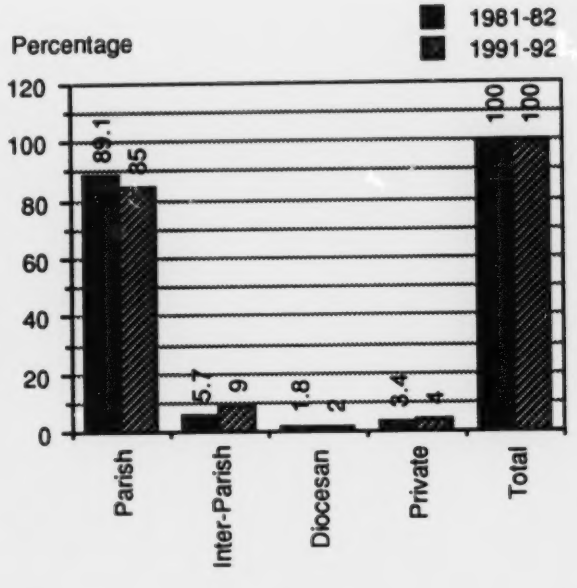
(2) Types of Schools

The types of Catholic schools are determined by the authority of their administration. Under this classification there are four types: parish (those administered by a single parish), inter-parish (those administered by two or more parishes), diocesan (those administered by the diocesan office of education) and, finally, private (those administered by a religious order or a private corporation). Exhibit 9 indicates that most elementary schools are parish schools. Between 1981-82 and 1991-92, however, there was growth in the number and percentage of inter-parish, diocesan, and private elementary schools. This growth in elementary inter-parish, diocesan, and private schools underlines the reorganization of Catholic education through consolidation. Most secondary schools are either private or diocesan; however, Exhibit 9 shows a slight increase in the percentage of inter-parish schools over the past decade.

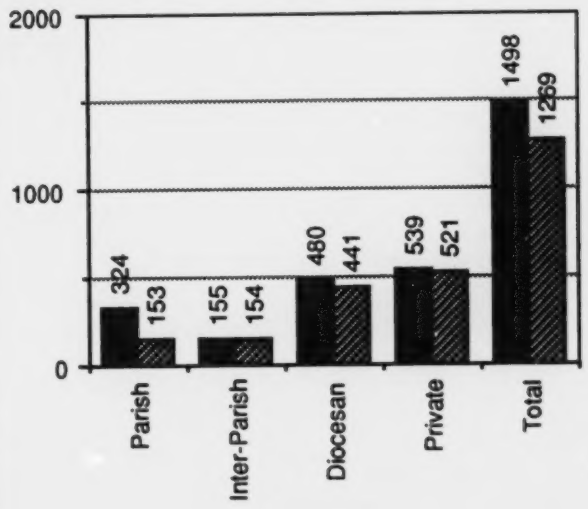
Exhibit 9
Types of Schools

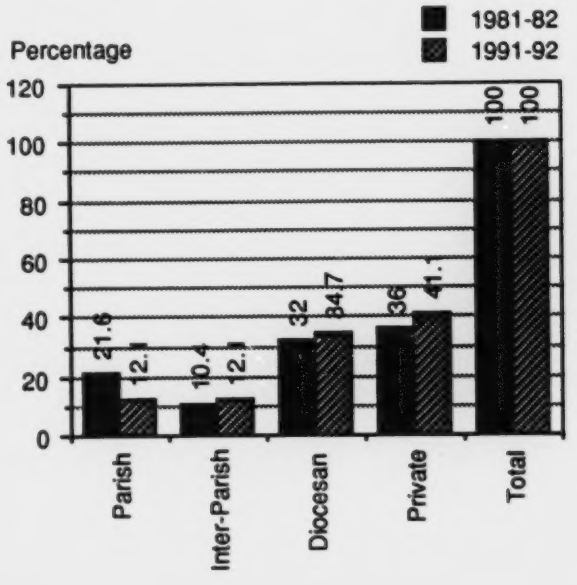
Elementary





Secondary



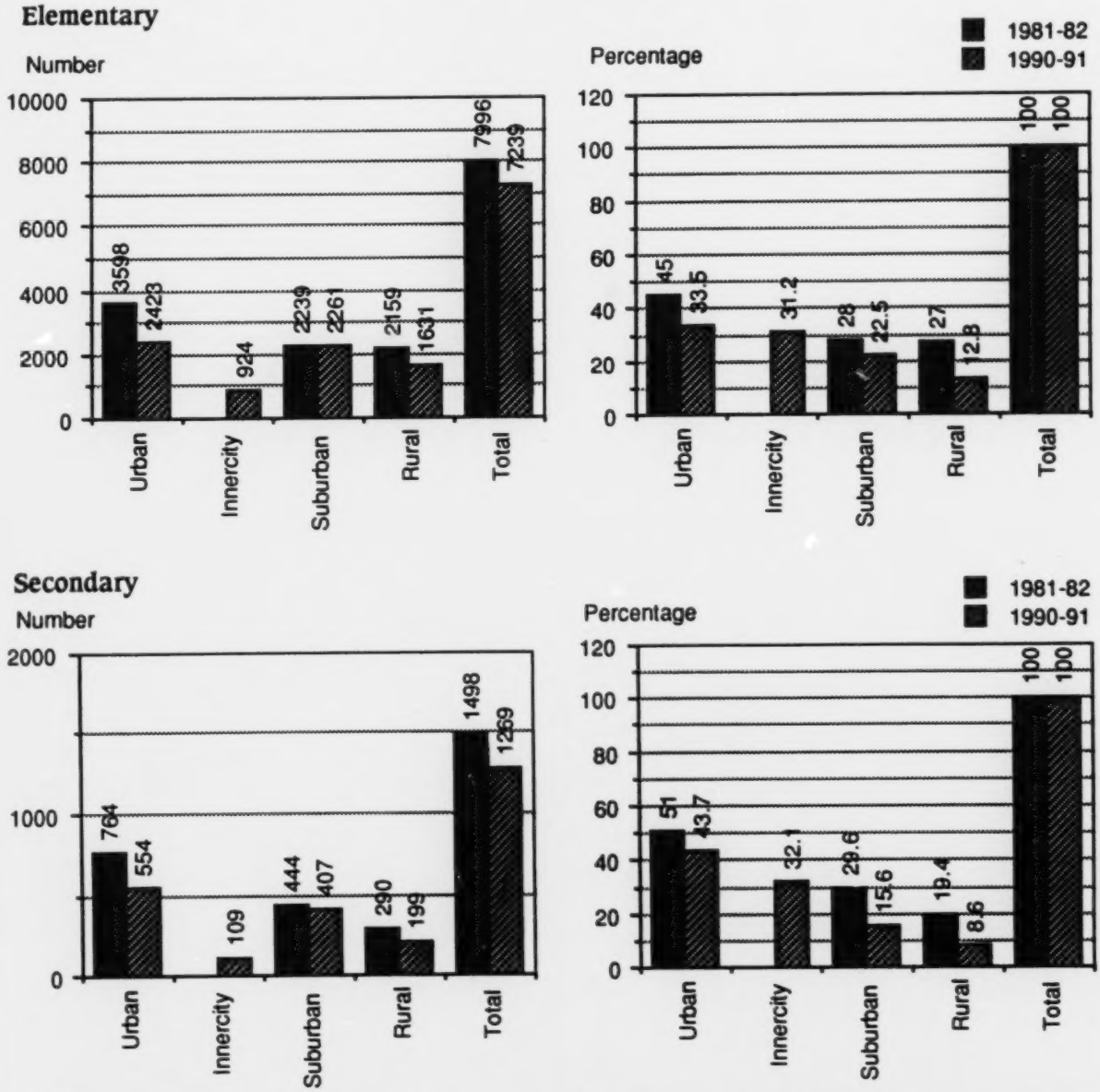


* The base year for comparison in this report is 1982-83. Because statistics were not available for this year on the types and locations of schools, 1981-82 has been used for exhibits 9 and10.

(3) Locations of Schools

Exhibit 10 illustrates that during the 1980s both elementary and secondary schools continued to flourish in urban areas, with a small increase in the percentage of suburban elementary schools and a slight decrease in rural areas. Of 8,508 schools, 4,010 are in urban areas; of these, 1,033 are in inner-city settings.

Exhibit 10
Locations of Schools



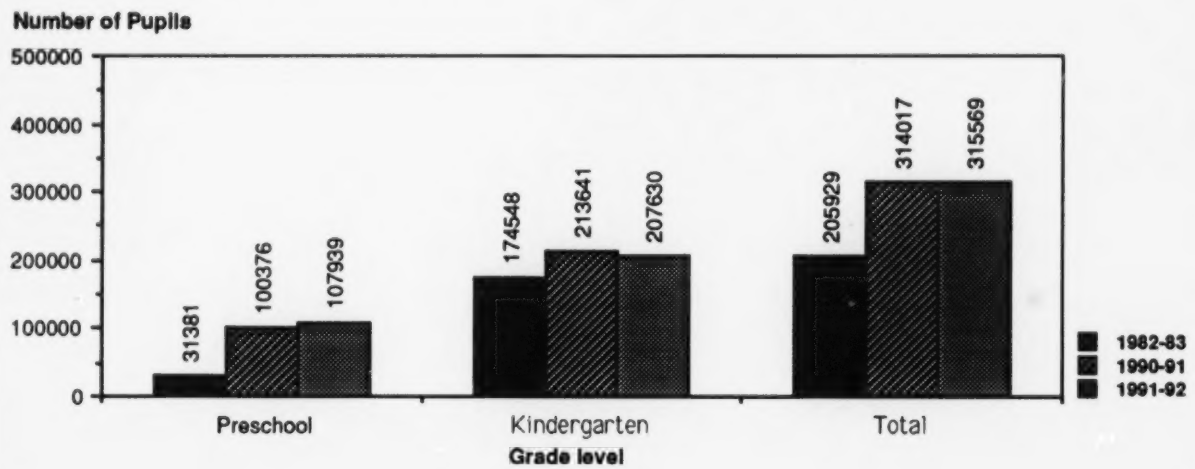
*The base year for comparison in this report is 1982-83. Because statistics were not available for this year on the types and locations of schools, 1981-82 has been used for exhibits 9 and 10.

Enrollment

(1) Growth Trends for Preschool and Kindergarten

Between 1982-83 and 1991-92, preschool enrollment more than tripled. This sharp increase in preschool enrollment reflects the response of Catholic schools to the needs of parents. The numbers of kindergarten students also continued to increase, as detailed in Exhibit 11.

Exhibit 11
Growth Trends for Preschool and Kindergarten



(2) Enrollment by Grade Level

Catholic school enrollment by grade level from preschool to grade 12 was consonant with U.S. population trends, both actual and projected, as shown in Exhibit 12. (Statistics for individual dioceses and states may be found in Appendix A.) Especially evident is the increased elementary and/or high school enrollment in 35 states as portrayed in Exhibit 13. (A listing of those states with increased enrollment may be found in Appendix B.)

Exhibit 12
Enrollment by Grade Level

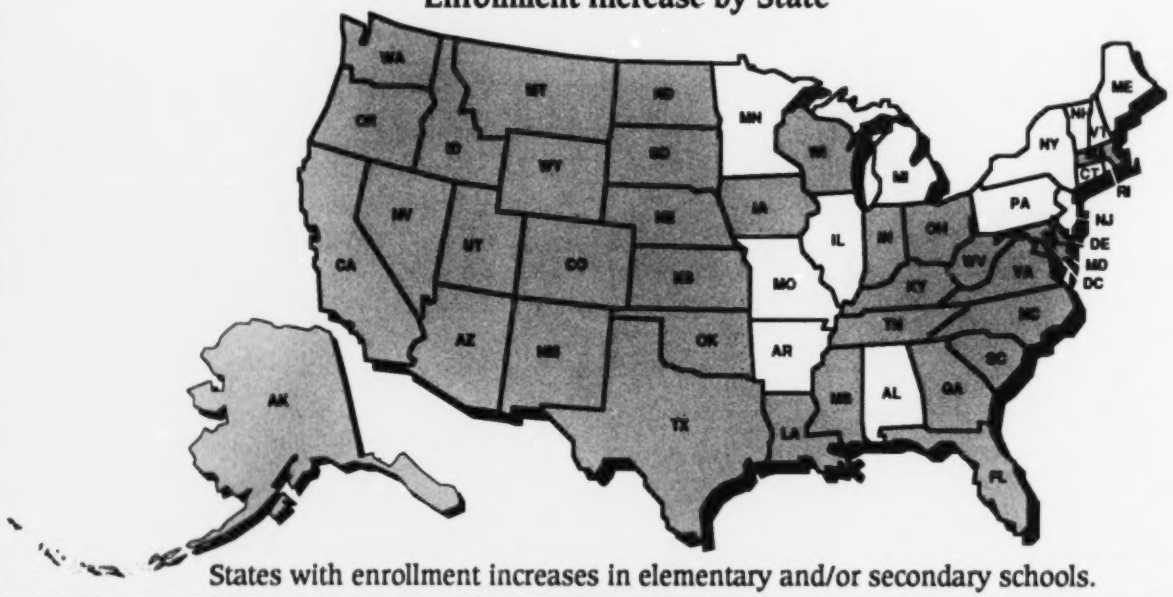
Grade Level	1982-83 Pupils	1982-83 %	1990-91 Pupils	1990-91 %	1991-92 Pupils	1991-92 %
Preschool	31,381	1.4	100,376	5.1	107,939	5.5
K-8	2,211,412	98.6	1,883,906	94.9	1,856,302	94.5
PK-8	2,242,793	100.0	1,984,282	100.0	1,964,241	100.0
Kindergarten	174,548	7.9	213,641	11.3	207,630	11.2
Grade -1	259,163	11.7	231,612	12.3	231,357	12.5
Grade -2	254,634	11.5	223,455	11.9	220,260	11.9
Grade -3	248,084	11.2	219,363	11.6	213,903	11.5
Grade -4	244,439	11.1	213,196	11.3	210,201	11.3
Grade -5	251,014	11.4	208,378	11.1	204,024	11.0
Grade -6	265,652	12.0	201,616	10.7	200,097	10.8
Grade -7	263,960	11.9	187,071	9.9	187,316	10.1
Grade -8	249,918	11.3	180,537	9.6	177,405	9.5
Ungraded	*		5,037	0.3	4,109	0.2
Elementary K-8	2,211,412	100.0	1,883,906	100.0	1,856,302	100.0
Grade -9	214,179	26.9	159,411	27.0	160,512	27.4
Grade -10	202,330	25.4	151,236	25.5	147,769	25.2
Grade -11	191,986	24.1	141,262	23.9	141,101	24.0
Grade -12	187,282	23.6	137,517	23.2	135,501	23.1
Ungraded	*		2,107	0.4	1,739	0.3
Secondary	795,777	100.0	591,533	100.0	586,622	100.0
Total (K-12)	3,007,198		2,475,439		2,442,924**	
Total (PK-12)	3,038,570		2,575,815		2,550,863	

* The numbers of ungraded students are not available until 1982-83
** Beginning in 1991-92, NCEA statistics for total enrollment will include PK statistics.

(3) Enrollment by Region

In regional enrollment, as shown in Exhibits 14a and 14b, the Mideast and Great Lakes continued to show more than 54% of total enrollment in Catholic schools. However, in the last two years, there was a small increase in the percentage of enrollment in New England and the Plains.

Exhibit 13
Enrollment Increase by State



States with enrollment increases in elementary and/or secondary schools.

Exhibit 14a
Enrollment by Region

	1982-83	1990-91	1991-92*
Elementary			
New England	146,000	109,633	113,773
Mideast	709,000	556,176	582,880
Great Lakes	581,000	493,462	509,569
Plains	198,000	186,234	193,963
Southeast	253,000	229,280	240,790
West/Far West	338,000	309,121	323,266
United States	2,225,000	1,883,906	1,964,241
Secondary			
New England	67,000	44,481	41,727
Mideast	263,000	188,635	184,999
Great Lakes	195,000	136,383	136,415
Plains	66,000	47,660	47,323
Southeast	87,000	70,613	70,840
West/Far West	123,000	103,761	105,318
United States	801,000	591,533	586,622
All Schools			
New England	213,000	154,114	155,500
Mideast	972,000	744,811	767,879
Great Lakes	776,000	629,845	645,984
Plains	264,000	233,894	241,286
Southeast	340,000	299,893	311,630
West/Far West	461,000	412,882	428,584
United States	** 3,026,000	2,475,439	* 2,550,863

* Prior to 1991-92, statistics for total enrollment did not include PK enrollment. Therefore, figures listed below for United States enrollment before 1991-92 will correspond to the Total (K-12) figure in Exhibit 12; the post-1991-92 figures will correspond to the Total (PK-12) figure.

** Regional enrollment figures for 1982-83 were estimated and do not match exactly the more precise figures provided in Exhibit 12.

Exhibit 14b
Enrollment by Region by Percentages

Elementary	1982-83	1990-91	1991-92
New England	6.6%	5.8%	6.6%
Mideast	31.8	29.5	27.9
Great Lakes	26.1	26.2	26.3
Plains	8.9	9.9	11.5
Southeast	11.4	12.2	11.1
West/Far West	15.2	16.4	16.6
United States	100.0	100.0	100.0
Secondary			
New England	8.4%	7.5%	8.1%
Mideast	32.8	31.9	28.0
Great Lakes	24.3	23.1	21.1
Plains	8.2	8.1	11.2
Southeast	10.9	11.9	13.9
West/Far West	15.4	17.5	17.7
United States	100.0	100.0	100.0
All Schools			
New England	7.1%	6.2%	6.8%
Mideast	32.1	30.1	28.0
Great Lakes	25.6	25.4	25.6
Plains	8.7	9.5	11.4
Southeast	11.2	12.1	11.5
West/Far West	15.3	16.7	16.7
United States	100.0	100.0	100.0

(4) Enrollment in Key States

As detailed in Exhibit 15, ten states accounted for more than two-thirds of Catholic school enrollment; New York, Pennsylvania, California, Illinois and Ohio—the top five—had 47% of this enrollment.

Exhibit 15
Student Enrollment: Ten Largest States

State	1982-83	1990-91	1991-92
New York	396,400	288,789	299,309
Pennsylvania	302,500	242,786	247,877
California	269,700	240,373	244,262
Illinois	260,200	216,746	222,981
Ohio	214,900	185,693	189,322
New Jersey	180,400	139,581	146,269
Michigan	127,700	94,973	96,803
Louisiana	110,000	92,979	95,860
Wisconsin**	101,900	80,256	82,890
Missouri*	90,923	81,033	82,528
Largest States	2,070,700	1,663,209	1,708,101
United States	3,026,000	2,475,439	2,550,863
Percent	68.4%	67.2%	67.0%

* In 1990-91, Missouri replaced Massachusetts as the ninth-largest state.
** In 1991-92, Wisconsin surpassed Missouri as the ninth-largest state.

(5) Enrollment in Key Dioceses

The twenty largest dioceses serve almost 50% of the total enrollment in Catholic elementary and secondary schools. These dioceses are larger than the metropolitan area of the same name, though most of the enrollment in these 20 key dioceses does come from the major city and the immediate suburbs of that area, as illustrated in Exhibit 16.

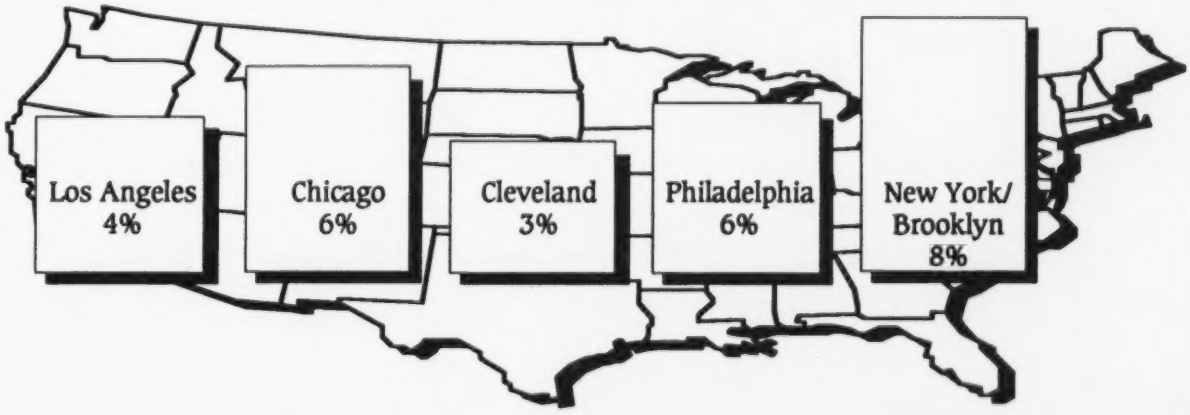
Exhibit 16
Enrollment in Key Dioceses

Diocese	1982-83	1990-91	1991-92
Chicago	183,500	142,733	147,029
Philadelphia	163,200	130,603	129,387
New York	129,700	103,974	106,907
Los Angeles	110,500	101,650	101,742
Brooklyn	111,700	76,729	75,809
Cleveland	80,800	64,589	65,166
Newark	76,200	58,189	61,079
St. Louis	66,700	59,682	59,725
Detroit	80,800	57,516	56,742
Cincinnati	56,900	51,793	54,184
Boston	71,500	52,158	53,735
New Orleans	60,700	51,519	53,136
Milwaukee	51,500	40,487	41,364
Rockville Centre	49,200	35,931	38,521
Pittsburgh	46,400	35,205	38,236
St. Paul-Minneapolis	39,400	31,303	32,380
Toledo	31,457	32,027	31,713
Baltimore	41,300	31,038	31,195
Buffalo	39,400	28,130	29,679
Miami			29,124
Washington, D.C	36,300	28,490	* 28,463
Largest Dioceses	1,527,157	1,213,746	1,236,192
All Dioceses	3,026,000	2,475,439	2,550,863
Percent	50.5%	49.0%	48.5%

* In 1991-92, Miami's enrollment of 29,124 surpassed that of Washington, DC, to put Miami in the top 20 dioceses.

U.S. Cities with Largest Catholic School Populations

About 26% of Catholic school students attend Catholic schools in these five U.S. cities



(6) Enrollment of Ethnic Minorities

Catholic schools, especially in urban areas, continue to serve increasing numbers of ethnic minority students. Exhibit 17b illustrates that the percentage of ethnic minority students has more than doubled in all Catholic schools, from 10.8% in 1970-71 to 23% in 1991-92. Seventy-seven percent of minority enrollment is in Catholic elementary schools, 23% in secondary schools.

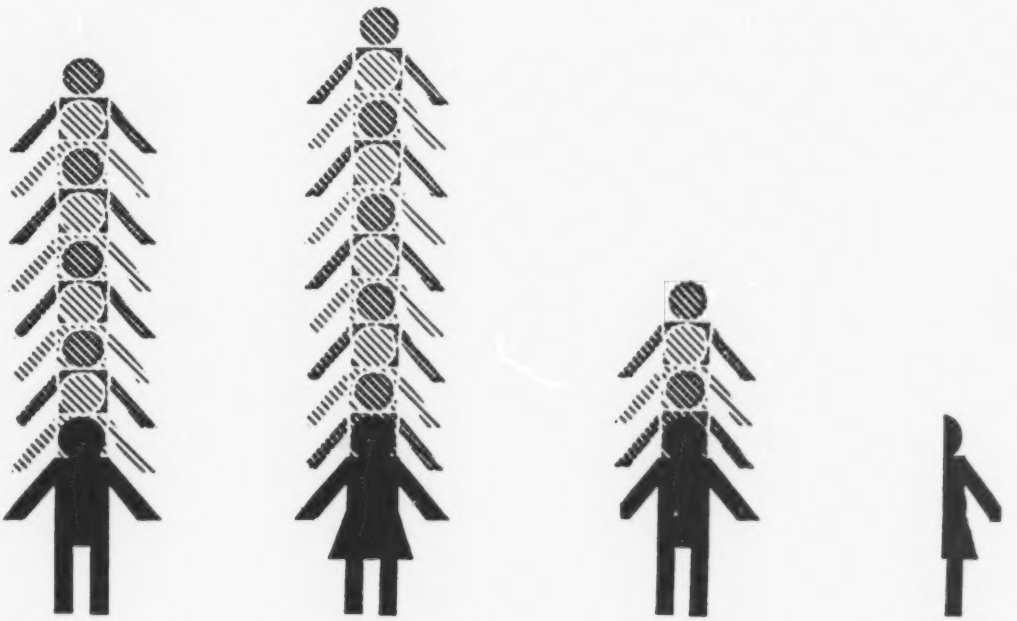
Exhibit 17a
Catholic School Enrollment by Ethnic Background—1991-92

	Elementary	Secondary	All Schools
Black Americans	174,472	47,081	221,553
Hispanic Americans	204,084	61,224	265,308
Asian Americans	71,023	24,493	95,516
Native Americans	8,001	2,351	10,352
All Others	1,506,661	451,473	1,958,134
Total	1,964,241	586,622	2,550,863

Exhibit 17b
Catholic School Enrollment Percentage by Ethnic Background

	1982-83	1990-91	1991-92
Elementary			
Black Americans	9.4%	9.0%	8.9%
Hispanic Americans	9.7	10.4	10.4
Asian Americans	2.3	3.6	3.6
Native Americans	0.4	0.4	0.4
All Others	78.2	76.6	76.7
Total	100.0	100.0	100.0
Secondary			
Black Americans	7.2%	8.2%	8.0%
Hispanic Americans	7.2	10.1	10.4
Asian Americans	1.5	3.9	4.2
Native Americans	0.4	0.4	0.4
All Others	83.7	77.4	77.0
Total	100.0	100.0	100.0
All Schools			
Black Americans	8.8%	8.8%	8.7%
Hispanic Americans	9.1	10.3	10.4
Asian Americans	2.1	3.7	3.7
Native Americans	0.4	0.4	0.4
All Others	79.6	76.8	76.8
Total	100.0	100.0	100.0

1991-92 Catholic School Enrollment Percentage by Ethnic Background



8.7% Black Americans

10.4% Hispanic Americans

3.7% Asian Americans

0.4% NativeAmericans

(7) Enrollment of Non-Catholics

Most Catholic school students are Catholic. However, there has been a gradual increase of non-Catholic students—from 10.6% in 1982-83 to 12.0 in 1991-92—as is shown in Exhibits 18a and 18b. Secondary schools continue to have a higher percentage of non-Catholics—14.7% in 1991-92—whereas elementary schools have 11.2%. The Southeast and West/Far West regions have the highest percentages at both the secondary and the elementary levels in 1991-92.

Exhibit 18a
Non-Catholic Enrollment—1991-92

	Elementary	Secondary	All Schools
New England	11,340	5,082	16,422
Mideast	62,091	19,312	81,403
Great Lakes	57,899	21,701	79,600
Plains	9,800	3,888	13,688
Southeast	36,630	12,324	48,954
West/Far West	41,755	23,612	65,367
United States	219,515	85,919	305,434

Exhibit 18b
Non-Catholic Enrollment by Percentages

Elementary	1982-83	1990-91	1991-92
New England	6.9%	9.6%	10.0%
Mideast	10.0	11.3	10.7
Great Lakes	10.3	10.7	11.4
Plains	5.5	4.6	5.0
Southeast	16.5	15.3	15.2
West/Far West	11.1	12.4	10.9
United States	10.4	11.0	11.2
Secondary			
New England	7.6%	12.2%	12.2%
Mideast	7.8	10.7	10.4
Great Lakes	11.8	15.4	15.9
Plains	5.1	8.8	8.2
Southeast	16.5	18.1	17.4
West/Far West	16.9	21.2	22.4
United States	11.2	14.5	14.7
All Schools			
New England	7.1%	10.4%	10.6
Mideast	9.4	11.2	10.6
Great Lakes	10.7	11.7	12.3
Plains	5.4	5.5	5.7
Southeast	16.5	16.0	15.7
West/Far West	12.6	14.6	15.3
United States	10.6	11.9	12.0

Staffing of Catholic Schools

(1) Teaching Staff

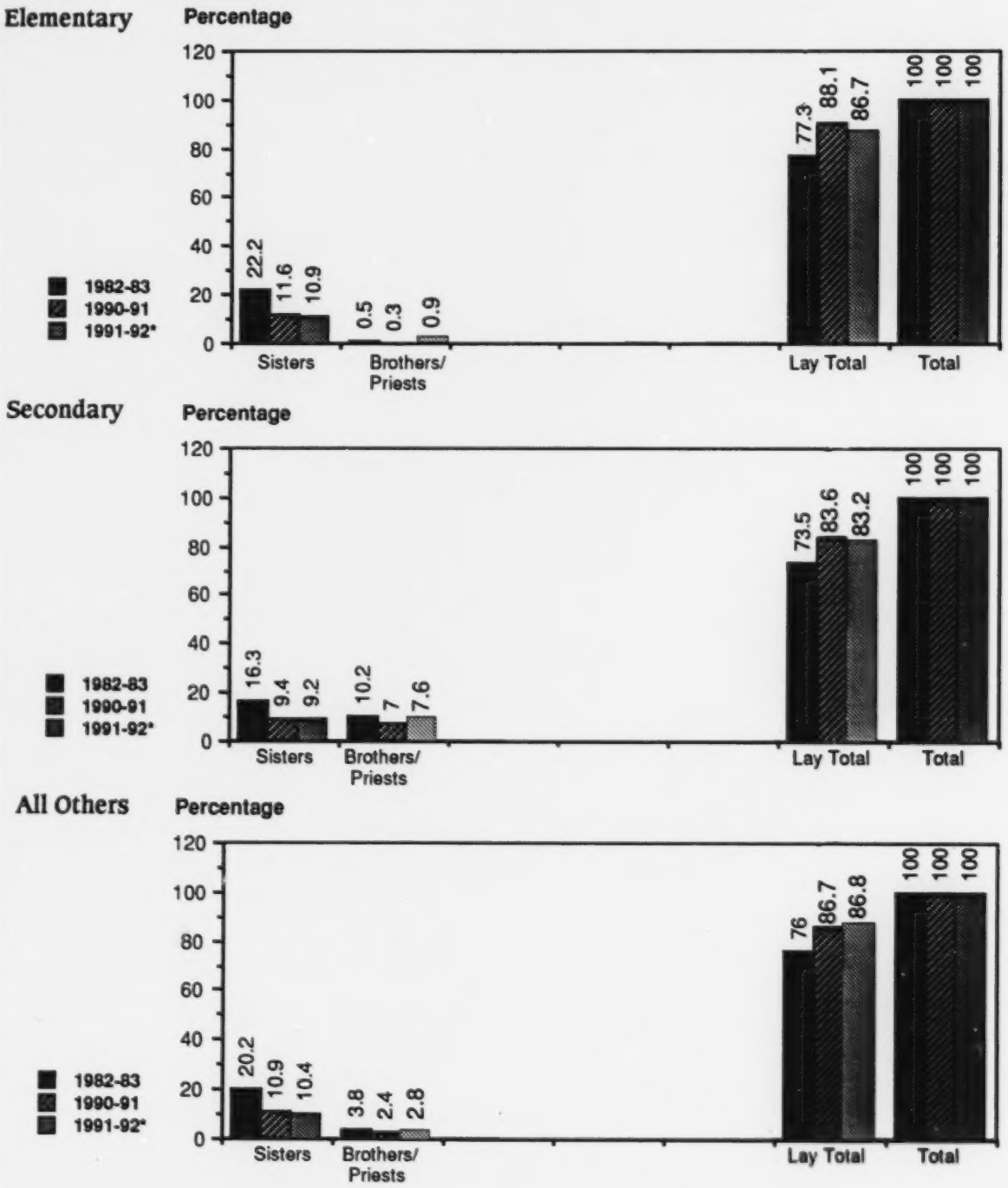
In 1991-92, the total full-time and part-time teaching staff in Catholic elementary and secondary schools was 153,334. Teacher numbers are reported in full-time equivalents (FTE), which are computed by dividing the amount of time employed in instruction by the time normally required of a full-time position. This is the first time that both full- and part-time teaching staff totals were collected by NCEA. Consequently, the FTE reflects the number of part-time staff positions and must be kept in mind when comparing 1991-92 totals to previous years' staffing totals.

Exhibit 19a
Full-Time Equivalent Teaching Staff

Elementary	1982-83	1990-91	1991-92**
Sisters	21,597	10,570	11,932
Brothers\Priests	515	267	
***Brothers			242
***Priests			726
Lay Men		9,152	8,776
Lay Women	*75,225	71,050	87,408
Total	97,337	91,039	109,084
Secondary			
Sisters	8,016	3,764	4,083
Brothers\Priests	4,992	2,815	
***Brothers			1,624
***Priests			1,728
Lay Men		14,912	16,155
Lay Women	*36,115	18,668	20,660
Total	49,123	40,159	44,250
All Schools			
Sisters	29,613	14,334	16,015
Brothers\Priests	5,507	3,082	
***Brothers			1,866
***Priests			2,454
Lay Men		24,064	24,951
Lay Women	*111,340	89,718	108,058
Total	146,460	131,198	153,334

* Data concerning lay men and women is not available for the base year, 1982-83; this number reflects total lay teachers.
** 1991-92 staffing totals include full- and part-time figures.
*** 1991-92 data collection introduced the statistical breakdown of brothers/priests into two distinct categories.

Exhibit 19b
Full-Time Equivalent Teaching Staff—by Percentages



* 1991-92 FTE staffing totals include full- and part-time figures.

Selected Programs in Catholic Education

Extended Care

The 1991-92 data collection of Catholic elementary schools revealed that, of our 7,239 elementary schools, 3,087 had extended care programs. Exhibit 20 illustrates the regional breakdown. Appendix C provides a summary report by region, state and diocese.

Exhibit 20
Schools with Extended Care Programs

Region	Schools with Extended Care
New England	179
Mideast	621
Great Lakes	680
Plains	237
Southeast	515
West/Far West	855
Total	3,087

Chapter 1 Services

The 1991-92 collection of data from our elementary and secondary schools revealed that, of our 5,557 Catholic elementary schools with students eligible for Chapter 1 services, students in 4,323 schools actually received these services. In addition, 191 Catholic secondary schools also reported students receiving Chapter 1 services. Exhibit 21 shows the number of schools receiving Chapter 1 services by region. For a complete summary of schools by region, state, and diocese, refer to Appendix C.

Exhibit 21
Schools with Students Eligible for Chapter 1 Services

Region	Elementary Schools (Eligible - Receiving)	Secondary Schools (Receiving)
New England	388 - 340	13
Mideast	1,529 - 1,245	56
Great Lakes	1,800 - 1,168	42
Plains	570 - 525	18
Southeast	554 - 416	32
West/Far West	716 - 629	30
Total	5,557 - 4,323	191

Appendix A

DATA BANK CHART - APPENDIX
ACADEMIC YEAR: 91 - 92

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment - Full-Time Equivalent Teachers
Sorted by Region, State, and Diocese

STATE / ARCHDIOCESE/DIOCESE	NUMBER SCHOOLS			NUMBER STUDENTS			FULL-TIME EQUIVALENT TEACHING STAFF: ELEMENTARY					FULL-TIME EQUIVALENT TEACHING STAFF: SECONDARY					TOTAL STAFF
	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
CONNECTICUT	138	25	163	30,573	11,098	41,671	267	0	10	1,585	1,862	96	26	42	797	961	2,823
BRIDGEPORT	37	9	46	8,875	3,761	12,636	76	0	6	484	566	26	6	23	261	316	882
HARTFORD	80	11	91	17,906	5,140	23,046	142	0	2	905	1,049	55	12	14	401	482	1,531
NORWICH	21	5	26	3,792	2,197	5,989	49	0	2	196	247	15	8	5	135	163	410
MAINE	21	3	24	3,997	695	4,692	36	0	0	233	269	11	3	5	50	69	338
PORTLAND	21	3	24	3,997	695	4,692	36	0	0	233	269	11	3	5	50	69	338
MASSACHUSETTS	213	58	271	58,512	23,659	82,171	634	7	32	2,737	3,410	214	58	52	1,595	1,919	5,329
BOSTON	134	43	177	38,027	15,708	53,735	441	4	30	1,801	2,276	128	36	42	1,079	1,285	3,561
FALL RIVER	25	4	29	5,670	2,333	8,003	53	0	0	250	303	30	8	0	164	202	505
SPRINGFIELD	32	4	36	9,086	2,409	11,495	82	1	1	427	511	41	0	6	143	190	701
WORCESTER	22	7	29	5,729	3,209	8,938	58	2	1	259	320	15	14	4	209	242	562
NEW HAMPSHIRE	39	5	44	6,166	1,830	7,996	69	0	4	378	451	14	10	1	117	142	593
MANCHESTER	39	5	44	6,166	1,830	7,996	69	0	4	378	451	14	10	1	117	142	593
RHODE ISLAND	55	10	65	12,303	3,846	16,149	141	1	15	627	784	40	49	14	298	401	1,185
PROVIDENCE	55	10	65	12,303	3,846	16,149	141	1	15	627	784	40	49	14	298	401	1,185
VERMONT	11	2	13	2,222	599	2,821	31	0	0	148	179	8	1	1	44	54	233
BURLINGTON	11	2	13	2,222	599	2,821	31	0	0	148	179	8	1	1	44	54	233
NEW ENGLAND	477	103	580	113,773	41,727	155,500	1,178	8	61	5,708	6,955	383	147	115	2,901	3,546	10,501
DELAWARE	29	7	36	10,465	4,301	14,766	76	6	26	608	716	26	0	22	321	369	1,085
WILMINGTON	29	7	36	10,465	4,301	14,766	76	6	26	608	716	26	0	22	321	369	1,085
DISTRICT OF COLUMBIA	85	18	103	20,854	7,609	28,463	92	1	0	1,030	1,123	25	17	31	474	547	1,670
WASHINGTON	85	18	103	20,854	7,609	28,463	92	1	0	1,030	1,123	25	17	31	474	547	1,670
MARYLAND	78	23	101	22,499	8,696	31,195	195	7	3	1,141	1,346	87	58	24	725	894	2,240
BALTIMORE	78	23	101	22,499	8,696	31,195	195	7	3	1,141	1,346	87	58	24	725	894	2,240
NEW JERSEY	392	80	472	108,642	37,627	146,269	749	11	6	5,226	5,992	327	86	91	2,146	2,650	8,642
CAMDEN	63	11	74	16,186	5,968	22,154	166	0	0	755	921	27	0	28	315	370	1,291
METUCHEN	43	8	51	11,848	3,659	15,507	105	4	4	594	707	45	17	15	244	321	1,028
NEWARK	162	39	201	44,516	16,563	61,079	240	4	2	2,046	2,292	132	48	43	864	1,087	3,379
PATERSON	63	11	74	15,480	3,268	18,748	110	2	0	880	992	56	21	0	207	284	1,276
TRENTON	61	11	72	20,612	8,169	28,781	128	1	0	951	1,080	67	0	5	516	588	1,668
NEW YORK	768	131	899	224,825	74,484	299,309	1,521	50	67	10,955	12,593	804	329	215	4,278	5,626	18,219

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	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
ALBANY	42	7	49	9,678	2,283	11,961	74	0	0	488	562	18	24	2	200	244	806
BROOKLYN	162	22	184	55,310	20,499	75,809	202	2	0	1,984	2,188	144	59	0	847	1,050	3,238
BUFFALO	95	17	112	24,304	5,375	29,679	189	0	12	1,517	1,718	69	0	71	422	562	2,280
NEW YORK	248	56	304	77,905	29,002	106,907	583	43	26	3,837	4,489	346	120	124	1,767	2,357	6,846
OGDENSBURG	24	2	26	4,863	635	5,498	49	2	3	277	331	7	7	3	41	58	389
ROCHESTER	62	7	69	14,361	3,168	17,529	82	0	1	908	991	38	32	0	209	279	1,270
ROCKVILLE CENTRE	79	13	92	27,127	11,394	38,521	210	1	4	1,340	1,555	158	79	8	581	826	2,381
SYRACUSE	56	7	63	11,277	2,128	13,405	132	2	21	604	759	24	8	7	211	250	1,009
PENNSYLVANIA	666	97	763	195,595	52,282	247,877	1,606	9	28	8,569	10,212	556	98	199	2,534	3,387	13,599
ALLENTOWN	62	9	71	14,778	3,746	18,524	132	0	0	649	781	57	0	24	181	262	1,043
ALTOONA/JOHNSTOWN	36	3	39	6,015	1,196	7,211	38	0	3	331	372	6	3	3	59	71	443
ERIE	45	9	54	12,147	3,015	15,162	67	0	0	655	722	14	0	20	230	264	986
GREENSBURG	41	2	43	7,181	932	8,113	88	1	1	426	516	4	0	3	63	70	586
HARRISBURG	45	8	53	11,155	3,260	14,415	109	0	0	562	671	46	0	6	240	292	963
PHILADELPHIA	262	45	307	97,035	32,352	129,387	806	8	19	3,743	4,576	324	79	120	1,290	1,813	6,389
PITTSBURGH	121	11	132	33,236	5,000	38,236	212	0	0	1,617	1,829	52	16	5	272	345	2,174
SCRANTON	54	10	64	14,048	2,781	16,829	154	0	5	586	745	53	0	18	199	270	1,015
MID EAST	2,018	356	2,374	582,880	184,999	767,879	4,239	84	130	27,529	31,982	1,825	588	582	10,478	13,473	45,455
ILLINOIS	569	84	653	170,876	52,105	222,981	678	13	16	7,504	8,211	216	193	165	2,692	3,266	11,477
BELLEVILLE	41	3	44	7,641	1,456	9,097	28	0	5	425	458	7	0	5	92	104	562
CHICAGO	322	51	373	110,239	36,790	147,029	411	1	2	4,480	4,894	138	170	96	1,720	2,124	7,018
JOLIET	60	8	68	17,276	5,368	22,644	69	0	0	769	838	15	15	18	293	341	1,179
PEORIA	49	7	56	12,269	2,525	14,794	71	0	6	669	746	17	2	20	194	233	979
ROCKFORD	42	8	50	11,180	3,451	14,631	39	0	3	558	600	19	4	20	228	271	871
SPRINGFIELD	55	7	62	12,271	2,515	14,786	60	12	0	603	675	20	2	6	165	193	868
INDIANA	186	23	209	43,454	10,534	53,988	148	1	11	2,369	2,529	47	14	17	605	683	3,212
EVANSVILLE	24	5	29	5,146	1,531	6,677	24	0	2	349	375	24	2	2	107	135	510
FORT WAYNE/SOUTH BEND	42	4	46	10,713	2,371	13,084	45	1	6	546	598	7	4	4	156	171	769
GARY	35	3	38	8,681	2,010	10,691	34	0	0	415	449	7	3	9	106	125	574
INDIANAPOLIS	65	9	74	15,490	4,344	19,834	32	0	0	846	878	8	5	0	194	207	1,085
LAFAYETTE	20	2	22	3,424	278	3,702	13	0	3	213	229	1	0	2	42	45	274
MICHIGAN	306	56	362	76,474	20,329	96,803	400	0	10	3,654	4,064	140	26	50	1,295	1,511	5,575
DETROIT	144	36	180	42,901	13,841	56,742	269	0	6	2,121	2,396	118	21	44	897	1,080	3,476
GAYLORD	18	4	22	3,248	398	3,646	18	0	1	158	177	1	0	0	40	41	218
GRAND RAPIDS	42	4	46	8,582	1,732	10,314	24	0	0	306	330	4	1	0	70	75	405
KALAMAZOO	21	3	24	4,388	881	5,269	12	0	0	212	224	2	2	1	61	66	290
LANSING	40	6	46	9,906	2,628	12,534	34	0	2	468	504	9	2	4	162	177	681

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	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
MARQUETTE	9	0	9	1,809	0	1,809	14	0	0	104	118	0	0	0	0	0	118
SAGINAW	32	3	35	5,640	849	6,489	29	0	1	285	315	6	0	1	65	72	387
OHIO	472	78	550	147,263	42,059	189,322	809	0	80	6,987	7,876	255	60	124	2,628	3,067	10,943
CINCINNATI	117	20	137	40,590	13,594	54,184	153	0	10	2,021	2,184	60	24	24	813	921	3,105
CLEVELAND	150	24	174	50,878	14,288	65,166	341	0	41	2,303	2,685	118	36	37	856	1,047	3,732
COLUMBUS	49	11	60	13,986	4,399	18,385	49	0	5	671	725	13	0	18	328	359	1,084
STEUBENVILLE	17	3	20	2,932	627	3,559	25	0	2	143	170	1	0	12	45	58	228
TOLEDO	89	14	103	25,370	6,343	31,713	176	0	20	1,182	1,378	52	0	24	421	497	1,875
YOUNGSTOWN	50	6	56	13,507	2,808	16,315	65	0	2	667	734	11	0	9	165	185	919
WISCONSIN	374	27	401	71,502	11,388	82,890	369	9	18	4,142	4,538	45	34	3	706	788	5,326
GREEN BAY	83	6	89	15,410	2,119	17,529	93	0	0	999	1,092	12	11	0	142	165	1,257
LA CROSSE	76	7	83	11,131	1,585	12,716	57	4	18	700	779	5	6	3	134	148	927
MADISON	46	2	48	7,592	619	8,211	23	0	0	481	504	4	0	0	49	53	557
MILWAUKEE	151	12	163	34,322	7,042	41,364	180	5	0	1,748	1,933	23	17	0	376	416	2,349
SUPERIOR	18	0	18	3,047	23	3,070	16	0	0	214	230	1	0	0	5	6	236
GREAT LAKES	1,907	268	2,175	509,569	136,415	645,984	2,404	23	135	24,656	27,218	703	327	359	7,926	9,315	36,533
IOWA	124	25	149	31,297	7,823	39,120	165	0	25	1,698	1,888	40	0	40	615	695	2,583
DAVENPORT	19	7	26	5,287	1,123	6,410	34	0	12	300	346	10	0	6	134	150	496
DES MOINES	19	2	21	4,243	1,307	5,550	16	0	0	293	309	2	0	2	91	95	404
DUBUQUE	56	8	64	14,607	3,038	17,645	75	0	4	690	769	13	0	14	216	243	1,012
SIOUX CITY	30	8	38	7,160	2,355	9,515	40	0	9	415	464	15	0	18	174	207	671
KANSAS	95	16	111	21,775	5,029	26,804	128	2	7	1,119	1,256	34	9	29	455	527	1,783
DODGE CITY	11	0	11	1,525	0	1,525	9	1	2	82	94	0	0	0	0	0	94
KANSAS CITY	40	7	47	11,030	2,842	13,872	62	1	0	552	615	18	9	18	270	315	930
SALINA	12	5	17	2,205	579	2,784	7	0	5	126	138	4	0	7	74	85	223
WICHITA	32	4	36	7,015	1,608	8,623	50	0	0	359	409	12	0	4	111	127	536
MINNESOTA	206	21	227	45,211	7,579	52,790	251	2	184	2,699	3,136	32	18	21	620	691	3,827
CROOKSTON	9	1	10	1,343	74	1,417	14	0	3	86	103	2	2	0	14	18	121
DULUTH	13	0	13	2,043	0	2,043	8	0	0	122	130	0	0	0	0	0	130
NEW ULM	22	3	25	3,718	427	4,145	21	0	24	231	276	3	0	3	46	52	328
ST. CLOUD	34	2	36	6,247	582	6,829	31	0	4	325	360	3	4	7	58	72	432
ST. PAUL/MINNEAPOLIS	103	11	114	26,796	5,584	32,380	148	2	153	1,616	1,919	24	12	7	429	472	2,391
WINONA	25	4	29	5,064	912	5,976	29	0	0	319	348	0	0	4	73	77	425
MISSOURI	263	43	306	64,257	18,271	82,528	383	12	12	3,509	3,916	131	41	75	1,336	1,583	5,499
JEFFERSON CITY	37	3	40	5,936	796	6,732	29	0	11	358	398	3	3	10	48	64	462

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	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
KANSAS CITY/ST. JOSEPH	36	8	44	9,303	2,948	12,251	39	1	1	497	538	17	6	6	225	254	792
SPRINGFIELD/CAPE GIRARDEAU	23	3	26	3,267	553	3,820	28	0	0	145	173	3	0	5	82	90	263
ST. LOUIS	167	29	196	45,751	13,974	59,725	287	11	0	2,509	2,807	108	32	54	981	1,175	3,982
NEBRASKA	91	27	118	21,728	6,220	27,948	125	1	73	1,102	1,301	40	12	78	561	691	1,992
GRAND ISLAND	7	4	11	1,204	509	1,713	8	0	3	64	75	4	0	4	63	71	146
LINCOLN	24	6	30	5,344	1,287	6,631	45	0	24	260	329	9	0	30	101	140	469
OMAHA	60	17	77	15,180	4,424	19,604	72	1	46	778	897	27	12	44	397	480	1,377
NORTH DAKOTA	30	5	35	4,860	1,160	6,020	23	0	5	271	299	6	0	5	104	115	414
BISMARK	17	4	21	2,695	902	3,597	11	0	0	135	146	6	0	2	84	92	238
FARGO	13	1	14	2,165	258	2,423	12	0	5	136	153	0	0	3	20	23	176
SOUTH DAKOTA	26	5	31	4,835	1,241	6,076	23	0	7	300	330	11	4	5	110	130	460
RAPID CITY	3	2	5	820	315	1,135	10	0	2	66	78	3	4	2	41	50	128
SIOUX FALLS	23	3	26	4,015	926	4,941	13	0	5	234	252	8	0	3	69	80	332
PLAINS	835	142	977	193,963	47,323	241,286	1,098	17	313	10,698	12,126	294	84	253	3,801	4,432	16,558
ALABAMA	44	6	50	10,528	2,424	12,952	55	5	1	627	688	8	5	14	179	206	894
BIRMINGHAM	22	3	25	4,576	953	5,529	23	2	1	267	293	5	3	8	62	78	371
MOBILE	22	3	25	5,952	1,471	7,423	32	3	0	360	395	3	2	6	117	128	523
ARKANSAS	32	5	37	6,209	1,616	7,825	44	5	0	413	462	5	15	9	116	145	607
LITTLE ROCK	32	5	37	6,209	1,616	7,825	44	5	0	413	462	5	15	9	116	145	607
FLORIDA	164	30	194	53,638	17,291	70,929	245	11	13	2,825	3,094	46	42	48	1,018	1,154	4,248
MIAMI	53	12	65	20,364	8,760	29,124	71	4	3	1,068	1,146	25	28	22	462	537	1,683
ORLANDO	28	4	32	8,706	1,761	10,467	38	1	1	436	476	0	0	3	120	123	599
PALM BEACH	16	3	19	4,913	1,638	6,551	30	0	1	268	299	6	4	4	92	106	405
PENSACOLA/TALLAHASEE	9	1	10	2,440	395	2,835	15	4	0	132	151	1	0	1	31	33	184
ST. AUGUSTINE	17	2	19	5,039	1,188	6,227	20	0	1	264	285	3	0	2	67	72	357
ST. PETERSBURG	32	5	37	9,301	2,469	11,770	52	2	7	506	567	10	7	10	175	202	769
VENICE	9	3	12	2,875	1,080	3,955	19	0	0	151	170	1	3	6	71	81	251
GEORGIA	28	7	35	9,499	3,561	13,060	52	1	0	516	569	10	8	13	265	296	865
ATLANTA	13	2	15	4,980	1,717	6,697	17	0	0	288	305	1	1	5	146	153	458
SAVANNAH	15	5	20	4,519	1,844	6,363	35	1	0	228	264	9	7	8	119	143	407
KENTUCKY	134	26	160	32,328	9,488	41,816	151	1	6	1,660	1,818	59	25	16	632	732	2,550
COVINGTON	32	9	41	8,019	2,538	10,557	47	0	1	363	411	31	3	5	153	192	603
LEXINGTON	16	3	19	2,678	470	3,148	23	0	3	151	177	5	3	2	41	51	228

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	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
LOUISVILLE	66	11	77	17,125	5,569	22,694	57	1	0	911	969	20	19	7	371	417	1,386
OWENSBORO	20	3	23	4,506	911	5,417	24	0	2	235	261	3	0	2	67	72	333
LOUISIANA	183	54	237	73,206	22,654	95,860	268	15	2	3,495	3,780	121	60	55	1,799	2,035	5,815
ALEXANDRIA	10	3	13	2,797	438	3,235	15	6	0	124	145	3	2	0	46	51	196
BATON ROUGE	25	8	33	12,203	2,920	15,123	27	0	0	598	625	14	5	4	245	268	893
HOUMA/THIBODAUX	12	3	15	4,564	1,169	5,733	8	2	1	221	232	2	7	0	87	96	328
LAFAYETTE	31	11	42	9,975	2,777	12,752	31	4	1	511	547	9	3	7	242	261	808
LAKE CHARLES	8	1	9	2,429	384	2,813	1	0	0	153	154	1	1	1	33	36	190
NEW ORLEANS	86	26	112	38,843	14,293	53,136	171	1	0	1,731	1,903	89	42	42	1,094	1,267	3,170
SHREVEPORT	11	2	13	2,395	673	3,068	15	2	0	157	174	3	0	1	52	56	230
MISSISSIPPI	35	9	44	7,994	1,863	9,857	54	4	1	416	475	9	11	0	172	192	667
BILOXI	14	5	19	3,525	1,087	4,612	20	2	0	166	188	4	5	0	85	94	282
JACKSON	21	4	25	4,469	776	5,245	34	2	1	250	287	5	6	0	87	98	385
NORTH CAROLINA	35	3	38	8,416	1,117	9,533	37	1	2	465	505	8	0	1	81	90	595
CHARLOTTE	13	2	15	4,035	838	4,873	19	0	2	240	261	6	0	1	62	69	330
RALEIGH	22	1	23	4,381	279	4,660	18	1	0	225	244	2	0	0	19	21	265
SOUTH CAROLINA	27	3	30	5,863	1,131	6,994	47	3	0	370	420	5	1	3	103	112	532
CHARLESTON	27	3	30	5,863	1,131	6,994	47	3	0	370	420	5	1	3	103	112	532
TENNESSEE	38	11	49	10,614	3,755	14,369	53	1	2	617	673	26	7	12	288	333	1,006
KNOXVILLE	7	2	9	2,102	648	2,750	9	1	2	142	154	1	0	2	52	55	209
MEMPHIS	14	7	21	4,501	2,054	6,555	17	0	0	235	252	13	7	5	156	181	433
NASHVILLE	17	2	19	4,011	1,053	5,064	27	0	0	240	267	12	0	5	80	97	364
VIRGINIA	52	14	66	16,631	4,589	21,220	78	1	5	863	947	34	7	13	333	387	1,334
ARLINGTON	28	4	32	9,777	3,090	12,867	48	0	5	494	547	20	4	12	197	233	780
RICHMOND	24	10	34	6,854	1,499	8,353	30	1	0	369	400	14	3	1	136	154	554
WEST VIRGINIA	30	8	38	5,864	1,351	7,215	34	0	1	334	369	12	1	0	162	175	544
WHEELING/CHARLESTON	30	8	38	5,864	1,351	7,215	34	0	1	334	369	12	1	0	162	175	544
SOUTH EAST	802	176	978	240,790	70,840	311,630	1,118	48	33	12,601	13,800	343	182	184	5,148	5,857	19,657
ALASKA	4	1	5	791	148	939	11	0	2	42	55	1	0	1	14	16	71
ANCHORAGE	2	0	2	319	0	319	3	0	1	17	21	0	0	0	0	0	21
FAIRBANKS	1	1	2	382	148	530	5	0	1	19	25	1	0	1	14	16	41
JUNEAU	1	0	1	90	0	90	3	0	0	6	9	0	0	0	0	0	9

DATA BANK CHART - APPENDIX
ACADEMIC YEAR: 91 - 92

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment - Full-Time Equivalent Teachers
Sorted by Region, State, and Diocese

STATE / ARCHDIOCESE/DIOCESE	NUMBER SCHOOLS			NUMBER STUDENTS			FULL-TIME EQUIVALENT TEACHING STAFF: ELEMENTARY					FULL-TIME EQUIVALENT TEACHING STAFF: SECONDARY					TOTAL STAFF
	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
ARIZONA	44	9	53	11,672	4,705	16,377	92	3	2	480	577	25	5	21	215	266	843
PHOENIX	24	5	29	7,127	3,061	10,188	45	2	0	279	326	9	5	14	131	159	485
TUCSON	20	4	24	4,545	1,644	6,189	47	1	2	201	251	16	0	7	84	107	358
CALIFORNIA	602	115	717	178,007	66,255	244,262	990	26	15	7,283	8,314	299	189	120	3,802	4,410	12,724
FRESNO	23	2	25	5,795	1,274	7,069	51	0	2	236	289	6	8	0	60	74	363
LOS ANGELES	230	54	284	70,192	31,550	101,742	404	4	1	2,687	3,096	187	115	15	1,733	2,050	5,146
MONTEREY	15	4	19	3,596	1,101	4,697	27	0	1	177	205	2	6	2	108	118	323
OAKLAND	55	9	64	15,376	5,685	21,061	46	4	1	686	737	9	18	11	315	353	1,090
ORANGE	36	6	42	12,842	4,924	17,766	82	0	0	541	623	14	2	24	303	343	966
SACRAMENTO	46	6	52	13,022	3,615	16,637	31	14	9	508	562	17	5	7	138	167	729
SAN BERNADINO	31	2	33	8,242	993	9,235	57	0	0	310	367	4	0	4	45	53	420
SAN DIEGO	45	5	50	12,412	3,085	15,497	75	0	0	591	666	8	0	12	168	188	854
SAN FRANCISCO	67	14	81	20,943	6,670	27,613	140	2	1	951	1,094	33	21	23	484	561	1,655
SAN JOSE	29	6	35	9,245	4,665	13,910	51	1	0	359	411	3	9	19	269	300	711
SANTA ROSA	13	5	18	2,999	1,700	4,699	16	1	0	126	143	15	3	2	119	139	282
STOCKTON	12	2	14	3,343	993	4,336	10	0	0	111	121	1	2	1	60	64	185
COLORADO	46	7	53	12,414	2,081	14,495	49	6	4	691	750	13	8	6	157	184	934
COLORADO SPRINGS	4	0	4	943	0	943	3	0	0	67	70	0	0	0	0	0	70
DENVER	37	5	42	10,301	1,973	12,274	34	6	0	551	591	8	8	6	135	157	748
PUEBLO	5	2	7	1,170	108	1,278	12	0	4	73	89	5	0	0	22	27	116
HAWAII	35	7	42	9,112	2,760	11,872	85	1	0	347	433	17	16	5	231	269	702
HONOLULU	35	7	42	9,112	2,760	11,872	85	1	0	347	433	17	16	5	231	269	702
IDAHO	11	1	12	2,042	513	2,555	6	0	1	107	114	0	0	1	31	32	146
BOISE	11	1	12	2,042	513	2,555	6	0	1	107	114	0	0	1	31	32	146
MONTANA	14	4	18	2,986	865	3,851	18	1	2	176	197	8	1	0	89	98	295
GREAT FALLS/BILLINGS	11	2	13	2,239	482	2,721	11	1	2	141	155	6	0	0	51	57	212
HELENA	3	2	5	747	383	1,130	7	0	0	35	42	2	1	0	38	41	83
NEVADA	14	2	16	3,432	1,187	4,619	17	1	0	136	154	5	3	3	69	80	234
RENO/LAS VEGAS	14	2	16	3,432	1,187	4,619	17	1	0	136	154	5	3	3	69	80	234
NEW MEXICO	33	6	39	6,558	1,412	7,970	69	2	5	335	411	20	5	5	105	135	546
GALLUP	10	3	13	1,566	192	1,758	27	2	5	58	92	12	0	1	23	36	128
LAS CRUCES	5	0	5	679	0	679	3	0	0	52	55	0	0	0	0	0	55
SANTA FE	18	3	21	4,313	1,220	5,533	39	0	0	225	264	8	5	4	82	99	363
OKLAHOMA	29	4	33	6,770	2,060	8,830	36	1	6	411	454	12	3	9	139	163	617
OKLAHOMA CITY	17	2	19	3,476	982	4,458	19	0	3	204	226	8	0	4	70	82	308
TULSA	12	2	14	3,294	1,078	4,372	17	1	3	207	228	4	3	5	69	81	309
OREGON	46	8	54	9,052	3,068	12,120	77	2	1	483	563	14	7	10	223	254	817

DATA BANK CHART - APPENDIX
ACADEMIC YEAR: 91 - 92

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment - Full-Time Equivalent Teachers
Sorted by Region, State, and Diocese

STATE / ARCHDIOCESE/DIOCESE	NUMBER SCHOOLS			NUMBER STUDENTS			FULL-TIME EQUIVALENT TEACHING STAFF: ELEMENTARY					SECONDARY					TOTAL STAFF
	ELEM	SEC	TOTAL	ELEM	SEC	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	SIS	MALE	PRIESTS	LAY	TOTAL	
BAKER	4	0	4	572	0	572	1	0	0	35	36	0	0	0	0	0	36
PORTLAND	42	8	50	8,480	3,068	11,548	76	2	1	448	527	14	7	10	223	254	781
TEXAS	228	45	273	57,611	13,330	70,941	365	17	8	3,225	3,615	108	45	43	1,078	1,274	4,889
AMARILLO	9	1	10	1,108	63	1,171	14	0	1	78	93	3	0	0	6	9	102
AUSTIN	17	2	19	3,465	415	3,880	13	0	0	310	323	2	1	3	41	47	370
BEAUMONT	7	1	8	2,069	540	2,609	7	0	0	120	127	2	0	1	34	37	164
BROWNSVILLE	7	2	9	2,484	493	2,977	14	0	1	127	142	6	6	1	37	50	192
CORPUS CHRISTI	26	3	29	5,364	878	6,242	64	0	6	287	357	10	0	3	78	91	448
DALLAS	29	7	36	9,041	2,594	11,635	33	4	0	422	459	4	12	0	192	208	667
EL PASO	10	2	12	2,920	699	3,619	14	3	0	156	173	3	2	1	37	43	216
FORT WORTH	13	4	17	3,518	1,135	4,653	10	6	0	261	277	4	2	3	145	154	431
GALVESTON/HOUSTON	46	8	54	11,860	3,036	14,896	58	0	0	658	716	27	1	16	222	266	982
LUBBOCK	3	1	4	405	8	413	2	0	0	31	33	0	0	0	8	8	41
SAN ANGELO	3	0	3	642	0	642	5	0	0	44	49	0	0	0	0	0	49
SAN ANTONIO	41	10	51	11,291	2,773	14,064	107	4	0	555	666	40	21	14	204	279	945
TYLER	5	1	6	810	173	983	4	0	0	39	43	1	0	1	28	30	73
VICTORIA	12	3	15	2,634	523	3,157	20	0	0	137	157	6	0	0	46	52	209
UTAH	10	2	12	2,658	1,124	3,782	14	2	3	115	134	3	1	5	75	84	218
SALT LAKE CITY	10	2	12	2,658	1,124	3,782	14	2	3	115	134	3	1	5	75	84	218
WASHINGTON	77	11	88	19,037	5,781	24,818	61	0	1	1,086	1,148	9	13	6	320	348	1,496
SEATTLE	54	9	63	14,262	4,912	19,174	48	0	0	818	866	8	10	6	270	294	1,160
SPOKANE	16	2	18	3,181	869	4,050	6	0	0	194	200	1	3	0	50	54	254
YAKIMA	7	0	7	1,594	0	1,594	7	0	1	74	82	0	0	0	0	0	82
WYOMING	7	2	9	1,124	29	1,153	5	0	4	75	84	1	0	0	13	14	98
CHEYENNE	7	2	9	1,124	29	1,153	5	0	4	75	84	1	0	0	13	14	98
WEST & FAR WEST	1,200	224	1,424	323,266	105,318	428,584	1,895	62	54	14,992	17,003	535	296	235	6,561	7,627	24,630

NUMBER SCHOOLS		NUMBER STUDENTS		FULL-TIME EQUIVALENT TEACHING STAFF: ELEMENTARY		SECONDARY		TOTAL STAFF ELEM & SEC
ELEM	7,239	ELEM	1,964,241	SIS	11,932	SIS	4,083	153,334
SEC	1,269	SEC	586,622	MALE	242	MALE	1,624	
TOTAL	8,508	TOTAL	2,550,863	LAY	96,184	LAY	36,815	
				TOTAL	109,084	TOTAL	44,250	

Appendix B

States with Enrollment Increases in Elementary (E) and/or Secondary (S) Schools 1991-92

New England 1
- Massachusetts (E)

Mideast 3
- Delaware (E + S)
- District of Columbia (S)
- Maryland (S)

Great Lakes 3
- Indiana (E + S)
- Ohio (S)
- Wisconsin (S)

Plains 5
- Iowa (S)
- Kansas (S)
- Nebraska (E)
- North Dakota (E)
- South Dakota (E)

Southeast 10
- Florida (E + S)
- Georgia (E + S)
- Kentucky (S)
- Louisiana (S)
- Mississippi (E + S)
- North Carolina (E + S)
- South Carolina (E)
- Tennessee (E + S)
- Virginia (E)
- West Virginia (S)

West/Far West 13
- Alaska (E + S)
- Arizona (E + S)
- California (E + S)
- Colorado (E + S)
- Idaho (S)
- Montana (S)
- Nevada (E)
- New Mexico (E + S)
- Oklahoma (E + S)
- Oregon (E + S)
- Texas (S)
- Utah (E + S)
- Washington (S)

Total 35

(Nevada secondary enrollment was constant with 1990-91; Wyoming elementary enrollment was constant with 1990-91)

Appendix C

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
** Region: 1				
* State: CONNECTICUT				
BRIDGEPORT	14	32	29	1
HARTFORD	42	64	55	3
NORWICH	16	20	18	0
* Subsubtotal *	72	116	102	4
* State: MAINE				
PORTLAND	7	21	19	0
* Subsubtotal *	7	21	19	0
* State: MASSACHUSETTS				
BOSTON	26	92	86	6
FALL RIVER	10	22	22	0
SPRINGFIELD	8	31	31	0
WORCESTER	6	20	8	2
* Subsubtotal *	50	165	147	8
* State: NEW HAMPSHIRE				
MANCHESTER	21	28	22	0
* Subsubtotal *	21	28	22	0
* State: RHODE ISLAND				
PROVIDENCE	26	48	40	0
* Subsubtotal *	26	48	40	0
* State: VERMONT				
BURLINGTON	3	10	10	1
* Subsubtotal *	3	10	10	1
** Subtotal **	179	388	340	13
** Region: 2				
* State: DELAWARE				
WILMINGTON	17	29	29	0
* Subsubtotal *	17	29	29	0

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
* State: DISTRICT OF COLUMBIA				
WASHINGTON	57	40	31	1
* Subsubtotal *	57	40	31	1
* State: MARYLAND				
BALTIMORE	63	61	47	0
* Subsubtotal *	63	61	47	0
* State: NEW JERSEY				
CAMDEN	10	63	63	8
METUCHEN	29	35	35	1
NEWARK	85	120	100	2
PATERSON	33	62	40	2
TRENTON	45	61	35	1
* Subsubtotal *	202	341	273	14
* State: NEW YORK				
ALBANY	29	26	26	3
BROOKLYN-QUEENS	0	95	95	5
BUFFALO	25	71	61	0
NEW YORK	25	150	100	4
OGDENSBURG	0	24	24	2
ROCHESTER	35	62	20	0
ROCKVILLE CENTER	14	72	63	3
SYRACUSE	0	56	56	7
* Subsubtotal *	128	556	445	24
* State: PENNSYLVANIA				
ALLENTOWN	12	50	48	0
ALTOONA-JOHNSTOWN	5	27	22	2
ERIE	15	42	41	5
GREENSBURG	0	42	39	0
HARRISBURG	5	41	14	0
PHILADELPHIA	90	140	121	3
PITTSBURGH	27	121	96	3
SCRANTON	0	39	39	4
* Subsubtotal *	154	502	420	17
** Subtotal **	621	1529	1245	56

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
** Region: 3				
* State: ILLINOIS				
BELLEVILLE	8	32	26	2
CHICAGO	204	182	138	20
JOLIET	19	47	32	1
PEORIA	26	48	25	0
ROCKFORD	14	20	20	1
SPRINGFIELD	12	49	39	0
* Subsubtotal *	283	378	280	24
* State: INDIANA				
EVANSVILLE	13	14	14	0
FORT WAYNE-SOUTH BEND	11	34	30	0
GARY	6	30	19	0
INDIANAPOLIS	49	50	40	0
LAFAYETTE	6	20	5	0
* Subsubtotal *	85	148	108	0
* State: MICHIGAN				
DETROIT	65	77	63	5
GAYLORD	2	7	7	1
GRAND RAPIDS	8	30	27	0
KALAMAZOO	5	20	16	0
LANSING	11	33	26	4
MARQUETTE	1	4	3	0
SAGINAW	2	13	10	1
* Subsubtotal *	94	184	152	11
* State: OHIO				
CINCINNATI	22	201	94	0
CLEVELAND	64	172	127	0
COLUMBUS	21	52	8	0
STEUBENVILLE	1	17	17	0
STEUBENVILLE	1	9	8	0
TOLEDO	50	223	96	0
YOUNGSTOWN	18	153	77	0
* Subsubtotal *	177	827	427	0
* State: WISCONSIN				
GREEN BAY	5	70	47	2

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
LA CROSSE	21	71	55	2
MADISON	12	40	28	0
MILWAUKEE	0	64	64	3
SUPERIOR	3	18	7	0
* Subsubtotal *	41	263	201	7
** Subtotal **	680	1800	1168	42
** Region: 4				
* State: IOWA				
DAVENPORT	6	19	19	0
DES MOINES	8	13	12	0
DUBUQUE	26	42	42	0
SIOUX CITY	4	30	27	0
* Subsubtotal *	44	104	100	0
* State: KANSAS				
DODGE CITY	0	11	11	0
KANSAS CITY	14	17	17	1
SALINA	3	12	12	3
WICHITA	6	25	21	0
* Subsubtotal *	23	65	61	4
* State: MINNESOTA				
CROOKSTON	1	9	9	0
DULUTH	3	13	9	0
NEW ULM	6	21	18	1
ST CLOUD	0	30	27	0
WINONA	3	25	22	0
* Subsubtotal *	13	98	85	1
* State: MISSOURI				
JEFFERSON CITY	14	36	36	0
KANSAS CITY-ST JOSEPH	28	30	23	2
SPRINGFIELD/CAPE GERARDEAU	5	12	8	1
ST. LOUIS	76	100	92	0
* Subsubtotal *	123	178	159	3

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
* State: NEBRASKA				
GRAND ISLAND	1	7	7	3
LINCOLN	0	17	17	0
OMAHA	18	47	43	0
* Subsubtotal *	19	71	67	3
* State: NORTH DAKOTA				
BISMARK	2	17	16	1
FARGO	5	11	11	1
* Subsubtotal *	7	28	27	2
* State: SOUTH DAKOTA				
RAPID CITY	3	3	3	2
SIOUX FALLS	5	23	23	3
* Subsubtotal *	8	26	26	5
** Subtotal **	237	570	525	18
** Region: 5				
* State: ALABAMA				
BIRMINGHAM	13	13	7	2
MOBILE	15	24	12	0
* Subsubtotal *	28	37	19	2
* State: ARKANSAS				
LITTLE ROCK	11	32	31	5
* Subsubtotal *	11	32	31	5
* State: FLORIDA				
MIAMI	46	31	24	0
ORLANDO	26	12	12	0
PALM BEACH	14	9	9	0
PENSACOLA/TALLAHASSEE	5	3	3	0
ST AUGUSTINE	10	15	12	0
ST PETERSBURG	29	22	18	2
VENICE	9	3	3	0
* Subsubtotal *	139	95	81	2

NCEA 1991-1992
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Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
* State: GEORGIA				
ATLANTA	12	13	5	0
SAVANNAH	7	4	2	2
* Subsubtotal *	19	17	7	2
* State: KENTUCKY				
COVINGTON	9	29	26	1
LEXINGTON	4	13	4	0
LOUISVILLE	10	63	10	1
OWENSBORO	12	8	20	3
* Subsubtotal *	35	113	60	5
* State: LOUISIANA				
ALEXANDRIA	3	10	9	0
BATON ROUGE	19	16	16	0
HOUMA-THIBODAUX	10	8	5	2
LAFAYETTE	11	22	18	1
LAKE CHARLES	6	4	4	0
NEW ORLEANS	77	58	43	1
SHREVEPORT	5	6	5	0
* Subsubtotal *	131	124	100	4
* State: MISSISSIPPI				
BILOXI	13	14	14	2
JACKSON	10	15	15	4
* Subsubtotal *	23	29	29	6
* State: NORTH CAROLINA				
CHARLOTTE	11	13	10	0
RALEIGH	13	14	11	0
* Subsubtotal *	24	27	21	0
* State: SOUTH CAROLINA				
CHARLESTON	25	13	13	1
* Subsubtotal *	25	13	13	1
* State: TENNESSEE				
KNOXVILLE	6	5	5	0
MEMPHIS	12	10	7	1
NASHVILLE	9	5	5	0

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Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
* Subsubtotal *	27	20	17	1
* State: VIRGINIA				
ARLINGTON	19	10	10	0
RICHMOND	21	8	6	0
* Subsubtotal *	40	18	16	0
* State: WEST VIRGINIA				
WHEELING-CHARLESTON	13	29	22	4
* Subsubtotal *	13	29	22	4
** Subtotal **	515	554	416	32
** Region: 6				
* State: ALASKA				
ANCHORAGE	1	0	0	0
FAIRBANKS	0	1	1	0
JUNEAU	0	0	0	0
* Subsubtotal *	1	1	1	0
* State: ARIZONA				
PHOENIX	13	20	19	1
TUCSON	6	10	9	0
* Subsubtotal *	19	30	28	1
* State: CALIFORNIA				
FRESNO	12	13	13	0
LOS ANGELES	140	118	118	1
MONTEREY	9	11	7	2
OAKLAND	53	32	26	2
ORANGE	30	13	13	0
SACRAMENTO	42	44	34	0
SAN BERNADINO	28	15	15	0
SAN DIEGO	37	30	30	2
SAN FRANCISCO	62	34	30	4
SAN JOSE	26	7	6	0
SANTA ROSA	8	13	12	0
STOCKTON	10	7	7	1

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Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
* Subsubtotal *	457	337	311	12
* State: COLORADO				
COLORADO SPRINGS	3	1	1	0
DENVER	28	18	10	2
PUEBLO	0	0	0	0
* Subsubtotal *	31	19	11	2
* State: HAWAII				
HONOLULU	23	23	12	5
* Subsubtotal *	23	23	12	5
* State: IDAHO				
BOISE	5	9	9	1
* Subsubtotal *	5	9	9	1
* State: MONTANA				
GREAT FALLS-BILLINGS	5	13	3	0
HELENA	2	3	3	2
* Subsubtotal *	7	16	6	2
* State: NEVADA				
RENO/LAS VEGAS	9	4	4	0
* Subsubtotal *	9	4	4	0
* State: NEW MEXICO				
GALLUP	1	10	7	1
LAS CRUCES	4	5	2	0
SANTA FE	12	15	15	1
* Subsubtotal *	17	30	24	2
* State: OKLAHOMA				
OKLAHOMA CITY	12	10	9	0
TULSA	11	4	4	0
* Subsubtotal *	23	14	13	0
* State: OREGON				
BAKER	4	4	3	0

NCEA 1991-1992
Summary Report of Supplementary Data
by Region, State and Diocese
Total Schools: Elem - 7239 Sec - 1269

	Extended Care	Chap 1 Eligible (Elem)	Chap 1 Services (Elem)	Chap 1 Services (Sec)
PORTLAND	28	28	28	1
* Subsubtotal *	32	32	31	1
* State: TEXAS				
AMARILLO	7	6	3	0
AUSTIN	11	8	4	0
BEAUMONT	7	5	5	0
BROWNSVILLE	5	7	6	0
CORPUS CHRISTI	17	16	16	0
DALLAS	20	20	20	0
EL PASO	3	10	7	0
FORT WORTH	7	6	6	0
GALVESTON-HOUSTON	40	24	23	0
LUBBOCK	2	0	0	0
SAN ANGELO	3	3	3	0
SAN ANTONIO	31	36	34	3
TYLER	4	4	4	0
VICTORIA	3	11	9	1
* Subsubtotal *	160	156	140	4
* State: UTAH				
SALT LAKE CITY	7	7	4	0
* Subsubtotal *	7	7	4	0
* State: WASHINGTON				
SEATTLE	45	16	16	0
SPOKANE	13	11	9	0
YAKIMA	3	5	4	0
* Subsubtotal *	61	32	29	0
* State: WYOMING				
CHEYENNE	3	6	6	0
* Subsubtotal *	3	6	6	0
** Subtotal **	855	716	629	30
*** Total ***	3087	5557	4323	191

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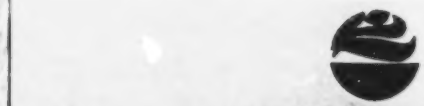

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